

#### SECOND LANGUAGE URDU

3248/01 October/November 2019

Paper 1 Composition and Translation MARK SCHEME Maximum Mark: 55

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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# **Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question		Ar	iswer		Marks
Part 1 – ban	ded mark	scheme – for Question 1			
Marks availa	ble:				
Language – Content –					
	Co	ontent	Langu	age	
	clearly rele	ery good vant and well illustrated; ied and structured.	<b>8–9 Very</b> Confident use of <b>comple</b> generally accurate; <b>ext</b> good <b>sense</b>	ex sentence pa ensive vocabi	
	4 Good Sound knowledge and generally relevant; some ability to develop argument and draw conclusions.			some	
<b>3 Adequate</b> Some knowledge, but not always relevant; a more limited capacity to argue.		<b>4–5 Adequate</b> A tendency to be simple, clumsy or laboured; some degree of accuracy; inappropriate use of idiom.			
2 Poor Some attempt at argument, tends to be sketchy or unspecific; little attempt to structure an argument; major misunderstanding of question.		<b>2–3 Poor</b> Conistently simple or pedestrian sentence patterns (basic sentence structure) with persistent errors; limited vocabulary.		with	
<b>0–1 Very poor</b> Vague and general; ideas presented at random.		<b>0–1 Very poor</b> Only the simplest sentence patterns; little evidence of grammatical awareness; very limited vocabulary.			
		General Markir	ng Instructions		
		Content Marks	Language marks available		
		5/6	9		

1/2

7

5

Question	Answer	Marks
1.1	ہماری زندگی میں در ختوں کی اہمیت	1
1.2	ہمارى زندگى ميں درختوں كى اہميت	1
1.3	درختوں میں کمی کی وجوہات	1
1.4	درختوں میں کمی کی وجوہات	1
1.5	شجر کاری مہم کو بڑھانے میں عوام کا کر دار	1
1.6	شجر کاری مہم کو بڑھانے میں عوام کا کر دار	1
1.7	زبان کے معیار کے لیے	1–9
	If only 2 out of 3 bullet points attempted total available language mark is 7	
	If only 1 out of 3 bullet points attempted total available language mark is 5	

Question	Ar	iswer	Marks			
2 LETTER REPORT DIALOGUE OR SPEECH (20 MARKS)						
Part 2 – banded mark scheme – for Questions 2(a) and (b)						
Marks available:						
Language– Content –	15 marks 5 marks					
	Content	Language				
5 Very good Detailed, clearly relevant and well illustrated; coherently argued and structured. 13–15 Very good Confident use of complex sentence patter generally accurate; extensive vocabula good sense of idiom.						
4 Good10–12 GoodSound knowledge and generally relevant; some ability to develop argument and draw conclusions.Generally sound grasp of grammar in spite quite a few lapses; reads reasonably; som attempt at varied vocabulary and sentence patterns.			some			
	<b>3 Adequate</b> Some knowledge, but not always relevant; a more limited capacity to argue. <b>7–9 Adequate</b> A tendency to be simple, clumsy or laboured some degree of accuracy; inappropriate use of idiom.					
sketchy or	<b>2 Poor</b> attempt at argument, tends to be runspecific; little attempt to structure iment; major misunderstanding of question.	<b>4–6 Poor</b> Conistently simple or pedestrian sent patterns (basic sentence structure) persistent errors; limited vocabular	with			
<b>0–1 Very poor</b> Vague and general; ideas presented at random.		<b>0–3 Very poor</b> Only the simplest sentence patterns; evidence of grammatical awareness; limited vocabulary.				

Question		Answer		Marks
Question 2	Question 2(a) Speech Content			
		START		1
		IMPORTANCE OF EATING HEALTHY FOODS 3 points with details		3
		END OF SPEECH		1
TOTAL			5	marks
Question 2	2(b)	Dialogue Content		
		START OF DIALOGUE		1
		THREE POINTS AGREE OR DISAGREE TO KEEP THE PETS		3
		END OF DIALOGUE WITH PROPER DECISION		1
TOTAL			5	marks

# **General Marking Instructions**

#### **Rubric infringement:**

If the candidate has attempted the wrong type of task (e.g. speech instead of report) award maximum of 4 marks for Content and maximum of 12 marks for Language.

Content marks	Language marks available
5	15
4	12
3	9
2	6
1	5

Question	Answer	Marks
2	EITHER	
2(a)	تقرير لكصنا	
2(a)	تقرير كاآغاز	1
2(a)	صحت بخش کھانے کیا ہمیت کے متعلق تین باتیں تفصیل کے ساتھ	3
2(a)	تقرير كااختتام	1
2(a)	زبان کے معیار کے لیے	1–15
2	OR	
2(b)	رپورٹ	
2(b)	مكالمحكاآغاز	1
2(b)	گھر میں پالتوجانورر کھنے یانہ رکھنے کے متعلق تین دلائل	3
2(b)	مکالمے کے اختتامی جملے/ نتیجہ / فیصلہ	1
2(b)	زبان کے معیار کے لیے	1–15

Question	Answer	Marks		
Part 3 – Qu	estion 3			
General Marking Instructions				
Crossing	out:			
	ndidate changes his/her mind over an answer and crosses out an attempt, awa f the final attempt is correct.	ird a		
	ndidate crosses out an answer <u>to a whole question</u> but makes no second attem he crossed out work. (Please note that a 'second attempt' could be a single wo			
3	Nowadays, most of us spend all our time checking our mobile phone screens.	4		
	آ جکل ہم میں سے اکثراپناساراوقت اپنے موبائل فون کی اسکرینوں کودیکھنے میں صرف کرتے ہیں۔			
	Accept			
	بيشتر - زياده تر -			
	Reject موبائل فون دیکھنا۔ان د نوں۔کا فی لوگ			
	It is almost as if we are afraid that if we put them down for just one moment we will miss some vital text or email.	4		
	یہ تقریبا ایساہے جیسے ہم خوف زدہ ہیں کہ اگر ہم نے اسے ایک کمیح کے لیے بھی رکھ دیاتو ہم چھ انتہائی			
	ضر وری ٹیکسٹ اور ای میل کھودیں گے۔			
	Accept			
	ڈرلگتاہے/پچھ دیرکے لیے۔چھوٹ جائے گی۔ یہ بالکل ایسے ہی ہے۔ ایک پل کے لیے۔			
	Reject			
	ایک منٹ کے لیے/خط۔ بھول جائیں گے۔			

Question	Answer	Marks
3	Someone said it was like a toddler holding his mother's hand for security and comfort!	4
	کسی کا کہناہے کہ بیراییا،تی ہے جیسے ایک حیصوٹا بچہ اپنی حفاظت اور آ رام کی خاطر اپنی ماں کاہاتھ پکڑے رکھتا	
	- <u>-</u>	
	Accept	
	سكون	
	Reject	
	بچېر- کېاوت	
	The <b>reality</b> is that we can't <b>usually ignore messages</b> , no matter who they are from.	2
	حقیقت بیہ ہے کہ ہم عام طور پر پیغامات کو نظرانداز نہیں کر سکتے چاہے وہ کسی کی طرف سے بھی ہوں۔	
	Accept	
	اصلیت بہ ہے۔۔ شچ توبیہ ہے	
	Reject	
	مسیجز۔ چھوڑ۔ دراصل۔ رد کرنا۔ در گزر	
	They sit there <b>safely in the memory</b> of our phones, <b>unless</b> we do something <b>stupid</b> like <b>dropping them in water</b> or <b>pressing the wrong button</b> .	5
	وہ ہمارے فون کی یاداشت میں محفوظ رہتے ہیں،جب تک ہم سے کو ٹی احمقانہ کام /حرکت نہ کر دیں جیسے	
	که ان کو پانی میں گرادینا پاکسی غلط میٹن کود بادینا۔	
	Accept ہیو قوفی کی حرکت / فضول حرکت _ اُلٹی حرکت	
	Reject بیٹھے۔ غلطی	

Question	Answer	Marks
3	The messages will stay in there forever until we have time to look at them and answer them.	2
	پیغامات دہاں ہمیشہ رہیں گے جب تک کہ ہمیں ان کو دیکھنے اور جواب دینے کا وقت نہیں مل جاتا۔	
	Accept	
	Reject	
	According to <b>medical research</b> the <b>constant looking</b> at our phones <b>every other minute</b> can have <b>negative effects on our health</b> .	4
	طبتی تحقیق کے مطابق ہر دوسرے منٹ اپنے فون کو مسلسل دیکھتے رہنا ہماری صحت پر منفی اثرات ڈالتا ہے۔	
	Accept	
	کھوج۔میڈ کل۔لگانار۔زیادہ تردیکھنے سے۔	
	Reject	
	بُرے۔اثرات۔روزانہ دیکھنے سے۔ریسر چی۔زندگی۔	
	We get <b>increasingly anxious</b> when we do not get <b>quick responses</b> to our messages because we <b>expect</b> everything in <b>our lives</b> to <b>happen immediately</b> .	5
	ہمیں بہت زیادہ بے چینی ہوتی ہے جب ہمیں اپنے پیغامات کے جوابات حلدی نہ مل پائیں کیونکہ ہم اپنی	
	زندگی میں ہربات کے فوری ہونے کی تو قع رکھتے ہیں۔	
	Accept	
	بےتاب۔جلدی۔	
	Reject	
	فکر مند /پریشانی/غصہ۔اُمیدرکھتے ہیں۔ تنگ۔بے صبر ی۔اچانک۔ تیزی	

Question	Answer	Marks
3	It is <b>essential</b> that people, <b>whether young</b> or <b>old</b> , <b>relax</b> and <b>put their phones</b> to one side <b>from time to time</b> .	5
	یہ ضر دری ہے کہ لوگ چاہے جوان ہوں یابوڑ ھے ، آرام کریں ادر <sup>کبھ</sup> ی <sup>کب</sup> ھی اپنے فون ایک طرف رکھ	
	ديں۔	
	Accept	
	ہزرگ۔ پچھ وقت کے لیے۔و قمأ فو قمأ	
	Reject	-
	بچ۔ چھوڑ کر	
	To <b>achieve</b> this, we have to <b>allocate a certain time</b> each day to <b>enjoy</b> with our <b>family and friends</b> face to face to <b>get into a good routine</b> .	5
	اسے حاصل کرنے کے لئے ہمیں ہر روز،اپنے خاندان اور دوستوں کے ساتھ مل بیٹھ کر لطف اندوز ہونے	
	کااچھامعمول بنانے کے لئے وقت کاایک خاص/مخصوص حصہ مختص کر ناپڑے گا۔	
	Accept	
	پانے کے لیے۔ آمنے سامنے۔مز ہ۔وقت مقرر ہ۔	
	Reject روٹین۔ ترتیب۔ ممکن بنانے کے لیے۔عادت بنائیں۔	