



# Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/22

Paper 2 Listening

October/November 2024

Approximately 50 minutes (including 6 minutes' transfer time)



You must transfer your answers onto the multiple choice answer sheet.

You will need: Multiple choice answer sheet  
Soft clean eraser  
Soft pencil (type B or HB is recommended)

## INSTRUCTIONS

- There are **40** questions on this paper. Answer **all** questions.
- You will have 6 minutes to transfer your answers from the question paper onto the multiple choice answer sheet.
- Follow the instructions on the multiple choice answer sheet. Shade **one** letter only for Questions 1 to 40.
- Write in soft pencil.
- Write your name, centre number and candidate number on the multiple choice answer sheet in the spaces provided unless this has been done for you.
- Do **not** use correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

## INFORMATION

- The total mark for this paper is 40.
- Each correct answer will score one mark.
- Any rough working should be done on this question paper.

This document has **16** pages. Any blank pages are indicated.

## Exercise 1

You will hear eight short recordings. For each question, choose the correct answer, **A**, **B**, **C** or **D**, and put a tick (✓) in the appropriate box.

You will hear each recording twice.

## Question 1

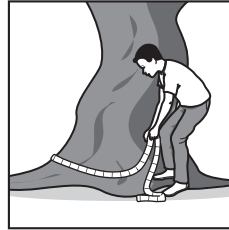
What did the boy do on the school science trip?



A



B



C



D

[1]

## Question 2

Which activity is the girl looking forward to most?



A



B



C

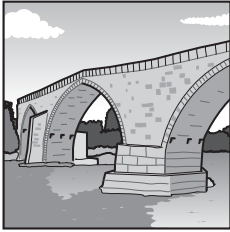


D

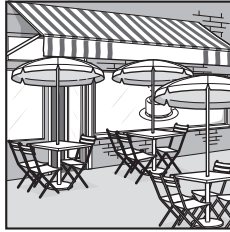
[1]

**Question 3**

Where is the guide taking the tour group next?



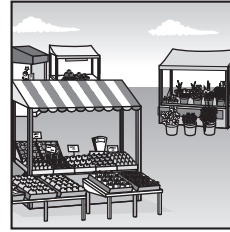
**A**



**B**



**C**



**D**

[1]

**Question 4**

How did the girl find out about the concert?



**A**



**B**



**C**

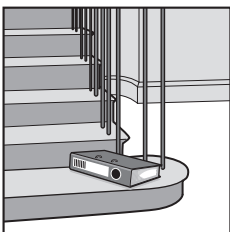


**D**

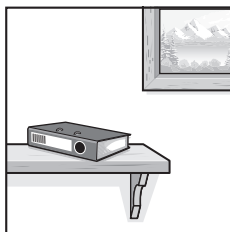
[1]

**Question 5**

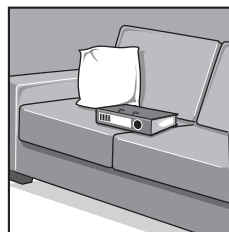
Where does the girl think her school folder is now?



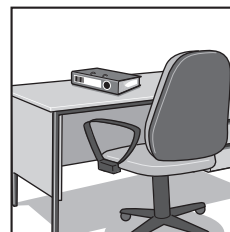
**A**



**B**



**C**

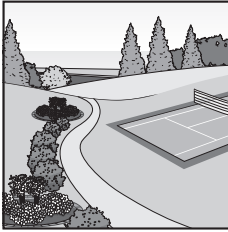


**D**

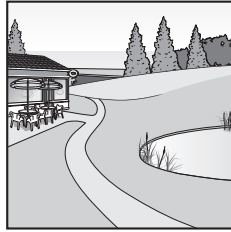
[1]

### Question 6

What does the park look like now?



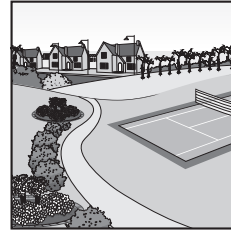
**A**



**B**



**C**

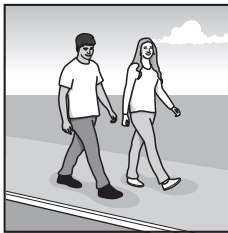


**D**

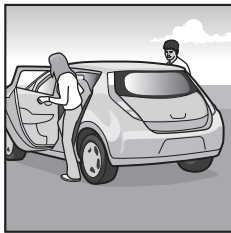
[1]

### Question 7

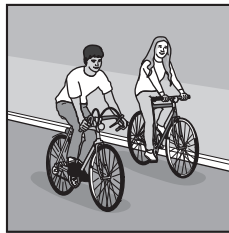
How do the two friends decide to get to the train station?



**A**



**B**



**C**



**D**

[1]

### Question 8

Which design has been chosen for the new school logo?



**A**



**B**



**C**



**D**

[1]

**Exercise 2**

You will hear five short recordings. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear each recording twice.

**You will hear two friends talking about a new shop in their town.**

**Question 9**

Where is the new shop?

**A** It's on a busy street.

**B** It's in a new building.

**C** It's at one end of a bridge.

[1]

**Question 10**

What does the boy say about the clothes in the shop?

**A** There was a discount on some items.

**B** A new range of items was on display.

**C** Some items were unavailable.

[1]

You will hear a man talking about a party he is arranging.

**Question 11**

The party is to celebrate

**A** his parents' wedding anniversary.

**B** his father's retirement.

**C** his mother's birthday.

[1]

**Question 12**

What is the man still worried about?

**A** the number of guests

**B** the place he has booked

**C** the catering arrangements

[1]

You will hear two friends talking about going to university.

**Question 13**

What is the boy's main aim in going to university?

**A** to gain independence

**B** to complete his education

**C** to enable him to get a good job

[1]

**Question 14**

How do the friends both feel about moving away from home?

**A** determined to learn new skills

**B** keen to get to know a new area

**C** excited about making new friends

[1]

You will hear a teacher making some announcements.

**Question 15**

Why does the teacher mention the school uniform to her students?

- A** to remind them of the rules
- B** to inform them about a change
- C** to encourage them to complete a survey

[1]

**Question 16**

What information does the teacher give about the writing competition?

- A** when the deadline is
- B** what the prize will be
- C** who all the judges are

[1]



You will hear two friends talking about cars.

**Question 17**

The man decided to sell his car because

- A** he needed to save money.
- B** he realised he didn't need it anymore.
- C** he wanted to be more environmentally friendly.

[1]

**Question 18**

What does the woman say about her local car-sharing club?

- A** Anyone is able to join.
- B** You need to plan ahead.
- C** Joining it was simple.

[1]

## Exercise 3

You will hear a student called Freddy giving a talk about a walking route in Wales, a country in the United Kingdom. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the talk twice.

Now look at Questions **19–26**.

## The Wales Coast Path

## Question 19

The path is special because it ...

**A** goes all the way round the country.

**B** is the only long-distance track in the country.

**C** follows the country's entire shoreline.

[1]

## Question 20

It took ... days for the first person to complete the path.

**A** 41

**B** 71

**C** 82

[1]

## Question 21

Freddy stayed in ... when he walked part of the path last summer.

**A** hotels

**B** campsites

**C** people's houses

[1]

## Question 22

Freddy expected the path to be ... when he initially heard about it.

**A** flat

**B** straight

**C** narrow

[1]

**Question 23**

Freddy felt ... after walking for a week.

- A proud
- B inspired
- C relieved

[1]

**Question 24**

The most useful advice Freddy was given was about the ...

- A sea.
- B cliffs.
- C weather.

[1]

**Question 25**

Freddy used the Wales Coast Path app to ...

- A identify wildlife he saw.
- B learn about local history.
- C record his daily progress.

[1]

**Question 26**

Red signposts show ...

- A places that can be dangerous.
- B alternative routes to follow.
- C where the path is closed.

[1]



## Exercise 4

You will hear six people talking about being a volunteer.

For Questions 27–32, choose from the list (A–H) which idea each speaker expresses. Write the correct letter (A–H) on the answer line. Use each letter only once. There are two extra letters which you do not need to use.

You will hear the recordings twice.

Now read statements A–H.

A Being part of a team is what I particularly enjoy.

B It's great when I realise that what I've done is appreciated.

C It has helped me to decide what sort of career I'd like to do in the future.

D I get more satisfaction from it than I do from my job.

E It is a good way of getting work experience.

F It has given me the chance to get to know new people.

G I've got so much fitter since I started doing this.

H I'm glad it allows me to spend more time outdoors.

Question 27	Speaker 1	.....	[1]
Question 28	Speaker 2	.....	[1]
Question 29	Speaker 3	.....	[1]
Question 30	Speaker 4	.....	[1]
Question 31	Speaker 5	.....	[1]
Question 32	Speaker 6	.....	[1]

## Exercise 5

You will hear an interview with a diving instructor called Nadia Long. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

Now look at Questions 33–40.

## Question 33

What made Nadia decide to become a professional diver?

**A** a TV documentary

**B** a letter from a relative

**C** an article in a magazine

[1]

## Question 34

When Nadia did her first dive in the sea, she was aware of

**A** the poor weather conditions.

**B** the number of people in the group.

**C** the weight of the equipment.

[1]

## Question 35

Nadia avoided paying a lot for her first qualification by

**A** borrowing some of the things that she needed.

**B** doing part-time work at the diving centre.

**C** choosing her course carefully.

[1]

## Question 36

Nadia says that the hardest thing about becoming a 'dive master' was

**A** doing the required number of dives.

**B** completing the first-aid training.

**C** learning all the theory.

[1]

**Question 37**

What does Nadia like most about taking someone on their first dive?

- A listening to them talk about it later
- B seeing the look on their face afterwards
- C realising that they have gained confidence

[1]

**Question 38**

What does Nadia say about the diving centre she runs now?

- A She was given the opportunity to take it over.
- B She set it up with a group of friends.
- C She had known the owners for a long time.

[1]

**Question 39**

At her diving centre, Nadia spends most of her time

- A teaching.
- B writing a blog.
- C advertising the courses.

[1]

**Question 40**

When asked about her most memorable dive, Nadia describes

- A an unusual location.
- B an unexpected sight.
- C an unfamiliar species.

[1]

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