

Cambridge IGCSE[™]

ENGLISH AS A SECOND LANGUAGE

Paper 2 Listening

October/November 2024

0510/21

Approximately 50 minutes (including 6 minutes' transfer time)

You must transfer your answers onto the multiple choice answer sheet.

You will need: Multiple choice answer sheet Soft clean eraser Soft pencil (type B or HB is recommended)

INSTRUCTIONS

- There are **40** questions on this paper. Answer **all** questions.
- You will have 6 minutes to transfer your answers from the question paper onto the multiple choice answer sheet.
- Follow the instructions on the multiple choice answer sheet. Shade **one** letter only for Questions 1 to 40.
- Write in soft pencil.
- Write your name, centre number and candidate number on the multiple choice answer sheet in the spaces provided unless this has been done for you.
- Do **not** use correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 40.
- Each correct answer will score one mark.
- Any rough working should be done on this question paper.

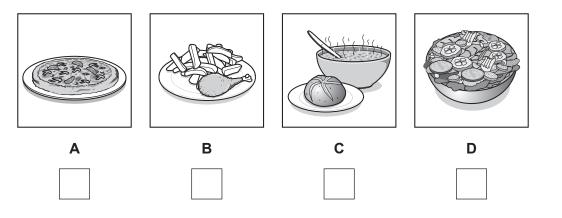
This document has 16 pages. Any blank pages are indicated.

You will hear eight short recordings. For each question, choose the correct answer, **A**, **B**, **C** or **D**, and put a tick (\checkmark) in the appropriate box.

You will hear each recording twice.

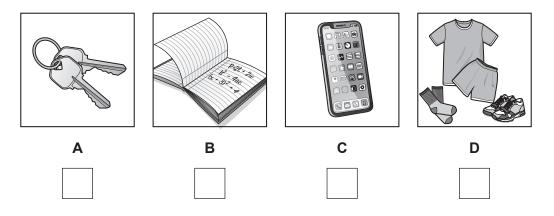
Question 1

What does the girl decide to eat?



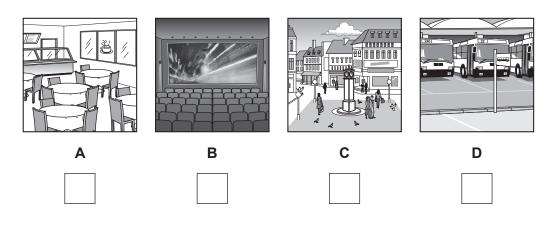
Question 2

What has the boy forgotten?



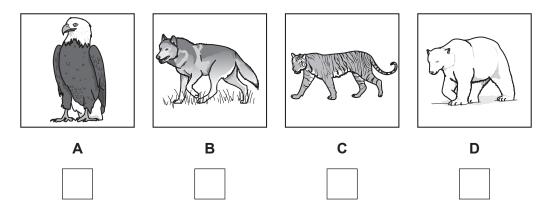
[1]

Where does the girl want to meet her friend?



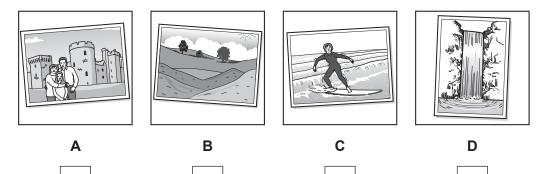
Question 4

What was this week's nature programme on TV about?



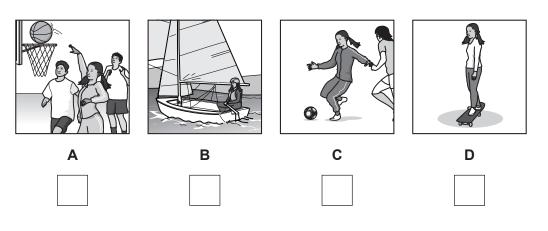
Question 5

Which is the boy's favourite photo?



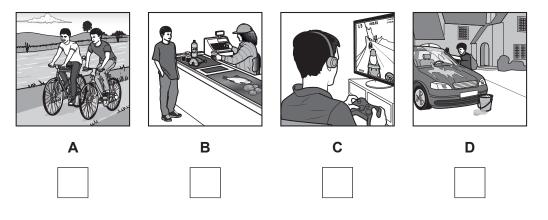
[1]

Which sport has the girl given up most recently?



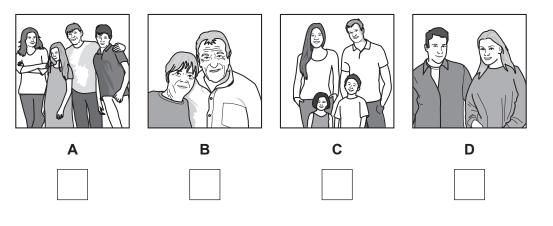
Question 7

What did the boy do yesterday morning?



Question 8

Who will the girl stay with during the holidays?



[1]

[1]

You will hear five short recordings. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (\checkmark) in the appropriate box.

You will hear each recording twice.

You will hear two students talking about a class trip to an art gallery.

Question 9

How did the girl feel about the trip?

- **A** disappointed by the activities
- **B** confused by some of the artwork
- **C** surprised by what the guide said

Question 10

What does the boy suggest for the next trip?

Α	Students should select the destination.	
В	The trip should be fun rather than educational.	
С	An overnight stay should be included.	

[1]

[1]

5

You will hear a woman leaving a message for a friend about a concert.

Question 11

Why was the woman unable to get tickets for the concert?

- A She had to stay late at her workplace.B The queue to buy them was very long.
- **C** There was a technical problem online.

Question 12

What does the woman suggest doing instead of going to the concert?

Α	having a meal together	
в	seeing a film at the cinema	
С	watching some sport	

[1]

You will hear a boy telling a friend about his new guitar.

Question 13

How much did the boy's guitar cost?

Α	£116	
В	£125	
С	£149	

Question 14

What problem has the boy discovered with the guitar?

A The sound isn't as good as he thought.B It's quite difficult for him to play.

c Part of the guitar is damaged.

[1]

You will hear the introduction to a TV programme.

Question 15

Where is the programme being broadcast from?

- A a café
- B a shop
- **C** a railway station

Question 16

The first guest on the programme is

- **A** a celebrity.
- **B** a researcher.
- **C** a businesswoman.

[1]

You will hear a girl telling a friend about some homework.

Question 17

What is the girl's homework about?

- A encouraging people to recycle more
- **B** removing rubbish from the oceans
- **C** creating environmentally friendly materials

Question 18

The friend advises the girl to

- **A** ask for help from her teacher.
- **B** use a particular website he knows.
- **C** contact classmates for guidance.

[1]

You will hear a biologist called Katy Grantham giving a talk about penguins. For each question, choose the correct answer, A, B or C, and put a tick (\checkmark) in the appropriate box.

You will hear the talk twice.

Now look at Questions 19-26.

Penguins

Question 19

Katy says there are currently ... known species of penguins.

Α	17	
В	18	
С	25	

Question 20

Katy thinks the name 'penguin' most probably means ...

- **A** fat bird.
- B white head.
- **C** cannot fly.

Question 21

- ... can be used to identify the Adélie penguins that Katy studies.
- A dark stripe over the chest
- **B** A black line across the chin
- C A white ring around the eye

Question 22

Katy says that adult Adélie penguins put on lots of weight just before ...

- A the colder weather returns in winter.
- **B** they lose most of their feathers.
- **C** their baby emerges from the egg.

[1]

[1]

Katy says penguins which ... are generally the most successful at raising their young.

Α	swim the fastest	
В	have the most experience	
С	dive the deepest	

Question 24

Katy uses technology similar to ... to recognise individual penguins.

Α	traffic cameras	
В	supermarket checkouts	
С	aircraft control systems	

Question 25

Katy says the average length of a trip to catch food is ... hours during the summer.

Α	48	
в	60	
С	72	[1]

Question 26

The main aim of Katy's research project is to discover ...

Α	how climate change affects penguins.	
в	how varied the penguins' diet is.	

C how numbers of penguins are changing.

[1]

[1]

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You will hear six people talking about the reasons why they chose their university degree courses.

For Questions **27–32**, choose from the list (**A–H**) which idea each speaker expresses. Write the correct letter (**A–H**) on the answer line. Use each letter only once. There are two extra letters which you do not need to use.

You will hear the recordings twice.

Now read statements **A–H**.

A Someone I knew was already doing the course.

B I knew I'd be guaranteed a job at the end of it.

C It was a subject I'd loved for a long time.

D I wanted to maintain a family tradition.

E I knew it would give me opportunities to travel.

F I was sure it would lead to a financially rewarding career.

G It provided lots of work experience opportunities.

H I really wasn't sure what else to do.

Question 27	Speaker 1	 ['	1]
Question 28	Speaker 2	 [1]
Question 29	Speaker 3	 ['	1]
Question 30	Speaker 4	 ['	1]
Question 31	Speaker 5	 ['	1]
Question 32	Speaker 6	 ['	1]

You will hear an interview with a professional cake maker called Theo Horsfield. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (\checkmark) in the appropriate box.

You will hear the interview twice.

Now look at Questions **33–40**.

Question 33

Theo became interested in making cakes as a result of

- A making one at a local business.
- **B** seeing one being made on TV.
- **C** helping a family member make one.

Question 34

Theo says that his first boss was

- **A** unfamiliar with products from other countries.
- B uninterested in generating greater profits.
- **C** unwilling to introduce new products.

Question 35

Theo decided to open his own cake-making business after

- A seeing the perfect location for it.
- **B** chatting with a financial advisor.
- **C** having a bad experience at work.

Question 36

Theo says the most difficult aspect of running a business is

- **A** keeping up to date with paperwork.
- **B** dealing with difficult customers.
- **C** finding suitably skilled workers.

[1]

How did Theo feel during the Cake of the Year competition?

Α	anxious about whether he'd finish in time	
в	concerned about the quality of the ingredients	
С	nervous about how many people were watching	[1]
		[']

Question 38

What did the judges particularly like about Theo's prize-winning cake?

A how well it was decorated
B how original the recipe was
C how perfectly it had been baked

Question 39

What plan has Theo already started working on?

A selling products in supermarkets

B creating things other than cakes

C going into partnership with someone

Question 40

What advice does Theo give to beginner cakemakers?

- A Use your own ideas from the beginning.
 B Attend courses to develop your skills.
- **C** Learn to create a range of foods first.

[1]

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