

# Cambridge International AS & A Level

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**ACCOUNTING**

**9706/31**

Paper 3 Financial Accounting

**October/November 2024**

MARK SCHEME

Maximum Mark: 75

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2024 series for most Cambridge IGCSE, Cambridge International A and AS Level components, and some Cambridge O Level components.

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This document consists of **16** printed pages.

**PUBLISHED****Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptions for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**PUBLISHED****GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

**PUBLISHED****Social Science-Specific Marking Principles  
(for point-based marking)****1 Components using point-based marking:**

- Point marking is often used to reward knowledge, understanding and application of skills. We give credit where the candidate's answer shows relevant knowledge, understanding and application of skills in answering the question. We do not give credit where the answer shows confusion.

From this it follows that we:

- a** DO credit answers which are worded differently from the mark scheme if they clearly convey the same meaning (unless the mark scheme requires a specific term)
- b** DO credit alternative answers/examples which are not written in the mark scheme if they are correct
- c** DO credit answers where candidates give more than one correct answer in one prompt/numbered/scaffolded space where extended writing is required rather than list-type answers. For example, questions that require  $n$  reasons (e.g. State two reasons ...).
- d** DO NOT credit answers simply for using a 'key term' unless that is all that is required. (Check for evidence it is understood and not used wrongly.)
- e** DO NOT credit answers which are obviously self-contradicting or trying to cover all possibilities
- f** DO NOT give further credit for what is effectively repetition of a correct point already credited unless the language itself is being tested. This applies equally to 'mirror statements' (i.e. polluted/not polluted).
- g** DO NOT require spellings to be correct, unless this is part of the test. However spellings of syllabus terms must allow for clear and unambiguous separation from other syllabus terms with which they may be confused (e.g. Corrasion/Corrosion)

**2 Presentation of mark scheme:**

- Slashes (/) or the word 'or' separate alternative ways of making the same point.
- Semi colons (;) bullet points (•) or figures in brackets (1) separate different points.
- Content in the answer column in brackets is for examiner information/context to clarify the marking but is not required to earn the mark (except Accounting syllabuses where they indicate negative numbers).

**PUBLISHED****3 Calculation questions:**

- The mark scheme will show the steps in the most likely correct method(s), the mark for each step, the correct answer(s) and the mark for each answer
- If working/explanation is considered essential for full credit, this will be indicated in the question paper and in the mark scheme. In all other instances, the correct answer to a calculation should be given full credit, even if no supporting working is shown.
- Where the candidate uses a valid method which is not covered by the mark scheme, award equivalent marks for reaching equivalent stages.
- Where an answer makes use of a candidate's own incorrect figure from previous working, the 'own figure rule' applies: full marks will be given if a correct and complete method is used. Further guidance will be included in the mark scheme where necessary and any exceptions to this general principle will be noted.

**4 Annotation:**

- For point marking, ticks can be used to indicate correct answers and crosses can be used to indicate wrong answers. There is no direct relationship between ticks and marks. Ticks have no defined meaning for levels of response marking.
- For levels of response marking, the level awarded should be annotated on the script.
- Other annotations will be used by examiners as agreed during standardisation, and the meaning will be understood by all examiners who marked that paper.

**ANNOTATIONS**

The following annotations are used in marking this paper and should be used by examiners.

<b>Annotation</b>	<b>Use or meaning</b>
P	Correct and relevant point made in answering the question.
×	Incorrect point or error made.
LNK	Two statements are linked.
REP	Repeat
A	An extraneous figure
N0	No working shown
AE	Attempts evaluation
R1	Required item 1
R2	Required item 2
OF	Own figure
EVAL	Evaluation
NAQ	Not answered question
BOD	Benefit of the doubt given.
SEEN	Noted but no credit given
Highlight	Highlight
Off page Comment	Off page comment

**Abbreviations and guidance**

The following abbreviations may be used in the mark scheme:

**OF** = own figure. The answer will be marked correct if a candidate has correctly used their own figure from a previous part or calculation.

**W** = working. The working for a figure is given below. Where the figure has more than one mark associated with it, the working will show where individual marks are to be awarded.

**CF** = correct figure. The figure has to be correct i.e. no extraneous items have been included in the calculation

**Extraneous item** = an item that should not have been included in a calculation, including indirect expenses such as salaries in calculation of gross profit when there is one **OF** mark for gross profit'

**Curly brackets, }**, are used to show where one mark is given for more than one figure. If the figures are not adjacent, each is marked with a curly bracket and a symbol e.g. }\*

**row** = all figures in the row must be correct for this mark to be awarded

Marks for figures are dependent on correct sign/direction

**Accept other valid responses.** This statement indicates that marks may be awarded for answers that are not listed in the mark scheme but are equally valid.

Question	Answer	Marks																																																							
1(a)	<p><b>Calculate the profit for the period for <u>both</u> the six months ended 30 June 2023 and the six months ended 31 December 2023.</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;"></th> <th style="text-align: center; width: 20%;">Jan – June</th> <th style="width: 20%;"></th> <th style="text-align: center; width: 20%;">July – Dec</th> <th style="width: 10%;"></th> </tr> <tr> <th></th> <th style="text-align: center;">\$</th> <th></th> <th style="text-align: center;">\$</th> <th></th> </tr> </thead> <tbody> <tr> <td>Gross profit</td> <td style="text-align: right;">44 900</td> <td style="text-align: right;">(1)</td> <td style="text-align: right;">55 210</td> <td style="text-align: right;">(1)</td> </tr> <tr> <td>Less:</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>  Depreciation – premises</td> <td style="text-align: right;">900</td> <td style="text-align: right;">}</td> <td style="text-align: right;">1 500</td> <td style="text-align: right;">}*</td> </tr> <tr> <td>    – other</td> <td style="text-align: right;">1 600</td> <td style="text-align: right;">}{(1)</td> <td style="text-align: right;">1 600</td> <td style="text-align: right;">}{*(1)</td> </tr> <tr> <td>  Wages and salaries</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>    19 700 – 5 000</td> <td style="text-align: right;">14 700</td> <td style="text-align: right;">(1)</td> <td></td> <td></td> </tr> <tr> <td>    27 320 – 5 000 – 6 000</td> <td></td> <td></td> <td style="text-align: right;">16 320</td> <td style="text-align: right;">(1)</td> </tr> <tr> <td>  Other operating costs</td> <td style="text-align: right; border-top: 1px solid black;">22 100</td> <td></td> <td style="text-align: right; border-top: 1px solid black;">23 200</td> <td></td> </tr> <tr> <td>  Profit for the period</td> <td style="text-align: right; border-top: 1px solid black; border-bottom: 3px double black;">5 600</td> <td style="text-align: right; border-bottom: 3px double black;">(1)OF</td> <td style="text-align: right; border-top: 1px solid black; border-bottom: 3px double black;">12 590</td> <td style="text-align: right; border-bottom: 3px double black;">(1)OF</td> </tr> </tbody> </table>		Jan – June		July – Dec			\$		\$		Gross profit	44 900	(1)	55 210	(1)	Less:					Depreciation – premises	900	}	1 500	}*	– other	1 600	}{(1)	1 600	}{*(1)	Wages and salaries					19 700 – 5 000	14 700	(1)			27 320 – 5 000 – 6 000			16 320	(1)	Other operating costs	22 100		23 200		Profit for the period	5 600	(1)OF	12 590	(1)OF	8
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1(c)	<p><b>Calculate, to <u>two</u> decimal places, the profit margin of the partnership for the six months ended 31 December 2023.</b></p> <p>12590/119000 × 100 = 10.58% <b>(1)OF</b></p>	1																																																																																																																														

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Question	Answer	Marks
1(d)	<p><b>Discuss whether Harry should be comparing the profit margin of the company with that of the partnership.</b></p> <p>As the audit report is qualified the financial statements may well <b>not</b> give a true and fair view <b>(1)</b> and the profit margin he has calculated may not be reliable <b>(1)</b>.            Because the company is in a different industry it may not be useful to compare the results of the two businesses <b>(1)</b>.            However a review of the financial statements may help him to identify areas in the partnership where improvements could be made <b>(1)</b>.</p> <p><b>Max 3</b>  <b>Accept other valid responses.</b></p>	<b>3</b>

Question	Answer	Marks
2(a)(i)	<p><b>Calculate at 31 December <u>2022</u>:</b></p> <p><b>the accumulated depreciation on Machine A</b></p> <p><math>90\,000 \times 0.1 \times 3.5 \text{ years} = \\$31\,500</math> <b>(1)</b></p>	<b>1</b>
2(a)(ii)	<p><b>Calculate at 31 December <u>2022</u>:</b></p> <p><b>the carrying value of Machine B</b></p> <p><math>151\,500 - (90\,000 - 31\,500) = \\$93\,000</math> <b>(1)OF</b></p>	<b>1</b>
2(a)(iii)	<p><b>Calculate at 31 December <u>2022</u>:</b></p> <p><b>the original cost of Machine B.</b></p> <p><math>\frac{93\,000}{1 - (2.25 \times 0.1)} = \\$120\,000</math> <b>(1)OF</b></p>	<b>1</b>

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2(b)	<p><b>Prepare the schedule of non-current assets at 31 December 2023.</b></p> <p style="text-align: center;">T plc                      Schedule of non-current assets at 31 December 2023                      Property, plant and equipment</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;"></th> <th style="width: 20%; text-align: center;">Plant and machinery \$</th> <th style="width: 10%;"></th> <th style="width: 20%; text-align: center;">Motor vehicles \$</th> <th style="width: 10%;"></th> <th style="width: 10%; text-align: center;">Total \$</th> </tr> </thead> <tbody> <tr> <td>Cost</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>At 1 January 2023</td> <td style="text-align: right;"><b>W1</b> 210 000</td> <td style="text-align: right;"><b>(1)OF</b></td> <td style="text-align: right;">40 000</td> <td></td> <td style="text-align: right;">250 000</td> </tr> <tr> <td>Additions</td> <td style="text-align: right;">150 000</td> <td></td> <td></td> <td></td> <td style="text-align: right;">150 000</td> </tr> <tr> <td>Disposals</td> <td style="text-align: right;">(90 000)</td> <td></td> <td></td> <td></td> <td style="text-align: right;">(90 000)</td> </tr> <tr> <td>At 31 December 2023</td> <td style="text-align: right; border-top: 1px solid black;">270 000</td> <td style="text-align: right; border-top: 1px solid black;"><b>(1)OF</b></td> <td style="text-align: right; border-top: 1px solid black;">40 000</td> <td></td> <td style="text-align: right; border-top: 1px solid black;">310 000</td> </tr> <tr> <td>Depreciation and impairment</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>At 1 January 2023</td> <td style="text-align: right;">58 500</td> <td style="text-align: right;"><b>(1)OF</b></td> <td style="text-align: right;">14 400</td> <td style="text-align: right;"><b>(1)</b></td> <td style="text-align: right;">72 900</td> </tr> <tr> <td>Disposals</td> <td style="text-align: right;"><b>W2</b> (32 250)</td> <td style="text-align: right;"><b>(1)OF</b></td> <td></td> <td></td> <td style="text-align: right;">(32 250)</td> </tr> <tr> <td>Charge for year</td> <td style="text-align: right;"><b>W3</b> 26 500</td> <td style="text-align: right;"><b>(1)OF</b></td> <td style="text-align: right;">5 120</td> <td style="text-align: right;"><b>(1)</b></td> <td style="text-align: right;">31 620</td> </tr> <tr> <td>Impairment loss</td> <td></td> <td></td> <td style="text-align: right;">2 480</td> <td style="text-align: right;"><b>(1)</b></td> <td style="text-align: right;">2 480</td> </tr> <tr> <td>At 31 December 2023</td> <td style="text-align: right; border-top: 1px solid black;">52 750</td> <td></td> <td style="text-align: right; border-top: 1px solid black;">22 000</td> <td></td> <td style="text-align: right; border-top: 1px solid black;">74 750</td> </tr> <tr> <td>Carrying amount at 31 December 2023</td> <td style="text-align: right; border-top: 1px solid black; border-bottom: 1px solid black;">217 250</td> <td></td> <td style="text-align: right; border-top: 1px solid black; border-bottom: 1px solid black;">18 000</td> <td style="text-align: right; border-top: 1px solid black; border-bottom: 1px solid black;"><b>(1)OF</b></td> <td style="text-align: right; border-top: 1px solid black; border-bottom: 1px solid black;">235 250</td> </tr> <tr> <td>Carrying amount at 1 January 2023</td> <td style="text-align: right; border-bottom: 1px solid black;">151 500</td> <td></td> <td style="text-align: right; border-bottom: 1px solid black;">25 600</td> <td style="text-align: right; border-bottom: 1px solid black;"><b>(1)</b></td> <td style="text-align: right; border-bottom: 1px solid black;">177 100</td> </tr> </tbody> </table> <p><b>W1</b> 90 000 + 120 000 (OF) = 210 000  <b>W2</b> 31 500 OF + 750 = 32 250  <b>W3</b> 750 + (12 000 + 13 750) = 26 500</p>		Plant and machinery \$		Motor vehicles \$		Total \$	Cost						At 1 January 2023	<b>W1</b> 210 000	<b>(1)OF</b>	40 000		250 000	Additions	150 000				150 000	Disposals	(90 000)				(90 000)	At 31 December 2023	270 000	<b>(1)OF</b>	40 000		310 000	Depreciation and impairment						At 1 January 2023	58 500	<b>(1)OF</b>	14 400	<b>(1)</b>	72 900	Disposals	<b>W2</b> (32 250)	<b>(1)OF</b>			(32 250)	Charge for year	<b>W3</b> 26 500	<b>(1)OF</b>	5 120	<b>(1)</b>	31 620	Impairment loss			2 480	<b>(1)</b>	2 480	At 31 December 2023	52 750		22 000		74 750	Carrying amount at 31 December 2023	217 250		18 000	<b>(1)OF</b>	235 250	Carrying amount at 1 January 2023	151 500		25 600	<b>(1)</b>	177 100	<b>10</b>
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2(c)	<p><b>Name the efficiency ratio which would be affected by the outcome of the impairment review.</b></p> <p>non-current asset turnover <b>(1)</b></p>	<b>1</b>																																																																																				

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Question	Answer	Marks
2(d)	<p><b>Calculate the net working assets to revenue ratio for 31 December <u>2023</u> using year end balances.</b></p> <p>129 000/322 500 <b>(1)</b> × 100 <b>whole formula</b> = 40% <b>(1)</b>OF</p>	<b>2</b>
2(e)(i)	<p><b>Assess the effect the change in formula would have on:</b></p> <p><b>the net working assets to revenue ratio</b></p> <p>Because the value of the net working assets has increased during the year, the average value would be lower than the closing value <b>(1)</b>. This would cause the ratio to be lower <b>(1)</b>.</p>	<b>2</b>
2(e)(ii)	<p><b>Assess the effect the change in formula would have on:</b></p> <p><b>the perceived performance of the company.</b></p> <p>The lower ratio makes the business look more efficient <b>(1)</b> as the business seems to require fewer net working assets to generate the same amount of revenue <b>(1)</b>.</p>	<b>2</b>
2(f)	<p><b>Advise the directors whether or not they should use average figures when calculating the net working assets to revenue ratio in the future. Justify your answer.</b></p> <p><b>For (Max 2)</b>  Sales take place throughout the year not just at the year end. <b>(1)</b>  Changes arising late on in the year would distort the result less if an average was used. <b>(1)</b>  It would give a more adequate comparison of the use of net working assets through the year with sales made through the year. <b>(1)</b></p> <p><b>Against (Max 2)</b>  Changes in net working assets do not take place evenly over the year. <b>(1)</b>  Change in calculation would not have any effect on actual performance. <b>(1)</b>  The assessment of performance requires consistency in calculation. <b>(1)</b></p> <p><b>Decision supported with a comment (1)</b>  <b>Accept other valid responses.</b></p>	<b>5</b>

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3(a)	<p><b>Suggest <u>one</u> reason why the rate of factory profit had changed between 2022 and 2023.</b></p> <p>The rate of factory profit is set so that the transfer price reflects the buy in price/to enable true comparisons with other businesses trading in the same product <b>(1)</b> and the difference between production cost and buy-in price had increased <b>(1)</b>.</p> <p><b>Accept other valid responses.</b></p>	<b>2</b>																								
3(b)	<p><b>Prepare a corrected provision for unrealised profit account for the year ended 31 December 2023.</b></p> <p>Provision for unrealised profit account</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;"></td> <td style="width: 10%; text-align: center;">\$</td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%; text-align: center;">\$</td> <td style="width: 30%;"></td> </tr> <tr> <td style="text-align: right;">Statement of profit or loss</td> <td style="text-align: right;">500</td> <td style="text-align: right;"><b>(1)OF</b></td> <td style="text-align: left;">Balance b/d</td> <td style="text-align: right;">13 300</td> <td></td> </tr> <tr> <td style="text-align: right;">Balance c/d</td> <td style="text-align: right;"><u>12 800</u></td> <td style="text-align: right;"><b>(1)</b></td> <td></td> <td style="text-align: right;"><u>13 300</u></td> <td></td> </tr> <tr> <td></td> <td style="text-align: right;"><u>13 300</u></td> <td></td> <td style="text-align: left;">Balance b/d</td> <td style="text-align: right;"><u>12 800</u></td> <td></td> </tr> </table>		\$			\$		Statement of profit or loss	500	<b>(1)OF</b>	Balance b/d	13 300		Balance c/d	<u>12 800</u>	<b>(1)</b>		<u>13 300</u>			<u>13 300</u>		Balance b/d	<u>12 800</u>		<b>2</b>
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3(d)	<p><b>Advise the directors whether or not the balance on the retained earnings account is too low as a result of paying excessive dividends. Justify your answer.</b></p> <p>The balance on the account is less than the profit for the year for 2023 <b>(1)</b>.  This may not necessarily be because of dividends <b>(1)</b> as the company might have made losses in earlier years / had accumulated losses brought forward <b>(1)</b>. Alternatively, the company might have used retained earnings to fund a bonus issue of shares <b>(1)</b>.  It may indicate that profits are being ploughed back into the business and funding expansion <b>(1)</b>.  It also provides a buffer against any future year when performance is poorer <b>(1)</b>.  Shareholders will have expectations of a reasonable rate of return <b>(1)</b> and the dividend policy of the company could be compared with that of similar businesses <b>(1)</b>.  Accept other valid points  <b>Max (4)</b></p> <p><b>Accept other valid responses.</b>  <b>Decision supported with a comment (1)</b></p>	<b>5</b>