



Cambridge Assessment
International Education

Lesson plan

Writing a review

Lesson plan – Writing a review

Writing a review

Learning objectives:	<ul style="list-style-type: none"> By the end of this lesson learners will be able to write a review which demonstrates a critical approach.
Lesson objectives:	<ul style="list-style-type: none"> Learners will be able to write a review which offers content which is appropriate for the purpose and audience. Learners will organise their review into a logical sequence.
Vocabulary:	Fact, opinion, bias, viewpoint, success, recommendation, rhetorical question, repetition, direct address, hyperbole, emotive language, summary
Previous learning:	Learners will have written reviews for primary, lower and upper secondary.

Plan

	Activities	Guidance
Beginning	<p>Ask:</p> <ul style="list-style-type: none"> What might a review be written about? Where might a review be found? What is the purpose of a review? What are the main features of a review? <p>Resources: Share reviews from newspapers or magazines to identify some of the main features.</p>	Emphasise the importance of writing in continuous prose for AS Level. Learners can use sub-headings but must organise their writing into complete sentences and paragraphs.
Middle	<p>Task 1: In small groups, read a review and consider the language effects used by the writer to engage the reader. List these to share with the rest of the class.</p> <p>Resources: a review from a magazine.</p> <p>Task 2: In pairs, choose one of the following tasks and plan a review together.</p>	The learners may identify the use of opinions and facts, inclusion of detail and/or humour, suggestions for the reader, as well as consideration of the positive and negative features. It is also useful to draw the attention of learners to the introduction and conclusion.

Writing a review		
	<ul style="list-style-type: none"> You have recently seen the latest film by a popular director, and you decide to write a review of it. The review will be published in your school magazine. In your writing, give your opinion of this film, and explain how it compares to the director’s previous ones. You have recently come back from a holiday in a different country. Write a review of the holiday resort you stayed in, which will be published on a travel website. A museum in your town has recently re-opened after a major redevelopment, and you have visited it. Write a review of the museum, which will be published in your school magazine. You recently went to a concert in your town. Write a review of the concert, which will be posted on a website called World of Music. <p>Learners should individually write the introduction and opening paragraphs of their review. Remind them that their opening sentence should grab the attention of the intended reader/audience. This should relate to the rest of the review and could be unusual, profound, funny, tragic, or unexpected.</p>	<p>Remind learners that when writing a review, it’s critical to be critical to convey a true representation to the intended readership or audience. Reviews should include both positive and negative aspects.</p>
End	<p>Ask learners to consider:</p> <ul style="list-style-type: none"> Why do we need a mixture of fact and opinion when writing a review? To what extent can we trust a review that we read? 	
Additional information		
Differentiation	Assessment	
Select extracts that are more accessible or challenging in terms of language choices for learners. Different pairs/groups can work on different extracts or different sections of an extract.	It may be helpful to provide scaffolding in the early stages, but learners should move to writing without this as soon as possible so that they are free to adapt their writing to the type of review being written.	
Follow-up work		
Learners should complete their reviews for homework which will be peer assessed at the start of the following lesson.		