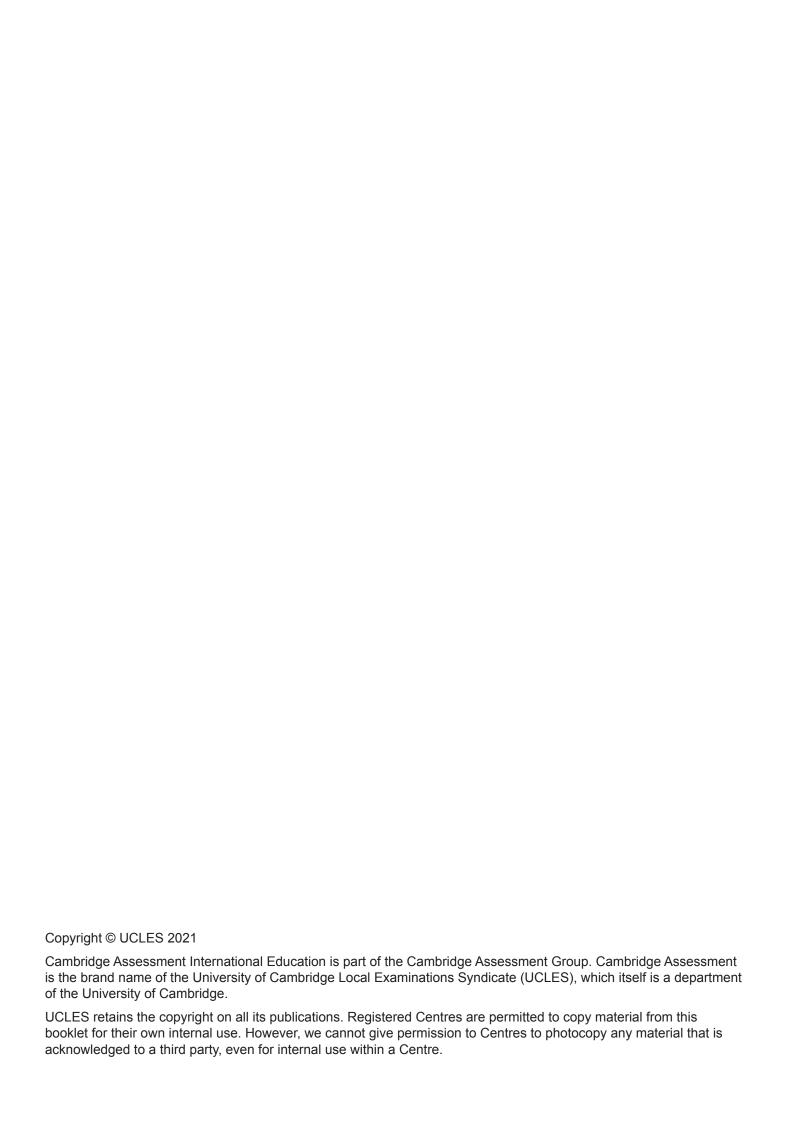


Example Candidate Responses – Paper 3

Cambridge International AS & A Level For centres in Pakistan Urdu Language 8686 Urdu 9686

For examination from 2020





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Introduction

The main aim of this booklet is to exemplify standards for those teaching Cambridge International AS & A Level Urdu, and to show how different levels of candidates' performance (high, middle and low) relate to the subject's curriculum and assessment objectives.

In this booklet, candidate responses have been chosen from the November 2020 series to exemplify a range of answers.

For each question, the response is annotated with a clear explanation of where and why marks were awarded or omitted. This is followed by examiner comments on how the answer could have been improved. In this way, it is possible for you to understand what candidates have done to gain their marks and what they could do to improve their answers. There is also a list of common mistakes candidates made in their answers for each question.

This document provides illustrative examples of candidate work with examiner commentary. These help teachers to assess the standard required to achieve marks beyond the guidance of the mark scheme. Therefore, in some circumstances, such as where exact answers are required, there will not be much comment.

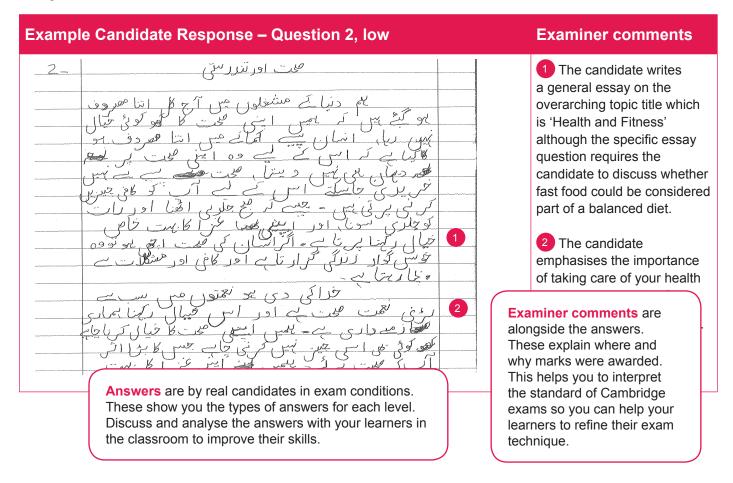
The questions and mark schemes used here are available to download from the School Support Hub. These files are:

November 2020 Question Paper 3
November 2020 Paper 3 Mark Scheme

Past exam resources and other teacher support materials are available on the School Support Hub: www.cambridgeinternational.org/support

How to use this booklet

This booklet goes through the paper one question at a time, showing you the high-, middle- and low-level response for each question. The candidate answers are set in a table. In the left-hand column are the candidate answers, and in the right-hand column are the examiner comments.



How the candidate could have improved their answer

- Although writing in detail about the broad topic area, the candidate has not always related their points to the specific question title. The points need to be concise and relate directly to the question title for them to be deemed relevant.
- Using some common language errors throughout the essay has affected the overall accuracy and flow of the essay.

This section explains how the candidate could have improved each answer. This helps you to interpret the standard of Cambridge exams and helps your learners to refine their exam technique.

Common mistakes candidates made in this question

Candidates did not always include information that is relevant. The points discussed must link to the specific
question title and not just to the broad topic area. For instance, the question required the candidates to consider
whether fast food could be included as part of a balanced diet. General comments related to health with little or no
mention of fast food did not score very highly for Content.

Often candidates were not awarded marks because they misread or misinterpret the questions.

Lists the common mistakes candidates made in answering each question. This will help your learners to avoid these mistakes and give them the best chance of achieving the available marks.

Question 2

Example Candidate Response - high **Examiner comments** 1 The candidate uses a complex sentence pattern which shows 1 confidence in linguistic sentence structures. کھلوں اور دالوں کے استحال کے الاولا دورہ، دی تھی 2 2 The candidate writes a clear introduction mentioning both a خس کے گئی نقصان ہیں ہو بھی سندکی جاتی balanced diet and fast food. This shows a good understanding of what the question requires them to discuss. سے کہ اسی غذا سے عس میں تیل اور مکنا کی کی مر 3 There is evidence of extensive Ciel le alto un Odd or au dem 8, Li am vocabulary being used: 'daur-e-بنتی سے۔ دور مافز میں جا ر) مشنوں کی ایار نے hazar', 'jaan leva', 'chehal kadmi' اشان کی فرکت اور رہل قدی میں کمی سد ای سے وہی 'baais', 'haad se zyaada', 'fraham' فاس فو ڈ ہسی غذا اشاں کے لیے زیر ما طاح کرتی ہے۔ 'rujhan', 'pabandi aaidh'. للربي موٹا يا کئي اور مانليوا الله داري سارلون 4 The candidate uses specific examples to support their argument. The use of 'mahraeen' (experts غذا کا زیارہ اسعال کرنے والوں کو دانتوں کی سمار 3 report) and what they believe helps 4 to further strengthen the candidate's argument. 1 9 () em (8) () () () em (8) em () ست سے کہ اشاری فاسل فوڈ انسان کو بے در سس سا رہا سے جو لوگوں کے قوت سوج کر بھا ارخ ڈالتی سے۔فاسٹ فرڈ کے مقابلے مل اور سزلوں مل استعال اسان كو يتوعازه ركمس اور فس

Example Candidate Response - high, continued **Examiner comments** 5 The essay is well-planned نوجوانور) صر فاسك فو 3 كا را هنا موار جيار) الشاكي and shows that the candidate حالک کے لوگوں میں کھر has a good grasp of grammatical elements. The conjunction 'magr' in eus (but) provides both sides of the argument and shows an ability to evaluate material. 6 The candidate makes some attempts at including a variety of linguistic structures. However, a more accurate use of idioms and figurative expressions would have enhanced the overall essay. 7 The candidate provides a suggestion as to how the media needs to draw more attention to the ingredients used in fast food so it can act as a deterrent when people are making life choices. The candidate would benefit from including a clearer conclusion. drawn from the arguments made throughout the essay. Mark for Content = 14 out of 16 Mark for Language = 21 out of 24 Total mark awarded = 35 out of 40

- Spending more time on the concluding paragraph would have enhanced the overall answer. Although concluding statements were provided throughout the essay and a conclusion was provided at the end, it did not successfully summarise the points raised in the essay.
- Using idioms and proverbs more extensively would have shown a more natural flair for writing and a confident grasp of the language.

Example Candidate Response - middle / high **Examiner comments** 1 The candidate provides an introduction which relates to the general topic of the essay. A more specific introduction related directly to the essay question would show a clearer understanding of the discussion required. Que = la m/m) lito (hun con- us en) & (hun 10/1/ pay IN De De - 2 var is veil ye lid Consisting 2 The candidate shows زندگی گزارنے کا راز فالص اور متوازی غذا ہورشش، لیع کی a generally sound level of سیر بلور کونا کی ستی الی میں سے اور الحق نستر میں سے۔ understanding and makes some relevant points. There is, however, an inconsistency with developing ling of Euro (Mi & Lusis Me of one) as We arguments. Our - soi (45) Lu oue (1) (10 (6) (10) si (12) | hu-کو نظر انداز نس کر سار ۔ فالق اور متولزن غزا سے مراد وہ 3 The candidate uses lots of short simple sentences. More complex sentence structures متوازن غذا سے مراد مو کہ اپن فراک میں جام کے اشاء اسما and the use of conjunctions to EF- CUS ON 6 44 86 5 cmg of Will so Cy Mo Ci form compound sentences would ¿ اللَّ اور ملو از ان غذا (س) في قسم اور زيال كو وست ركوف ميم enable the candidate to make more Mala de de la minera de la mara economo balanced points. A clearer sentence comparing a balanced diet to a natural diet would summarise the (MO 6 c & con view c 5 % of main point the candidate is trying to make here. ف فود میں نہ لو سیا ر) ہوتی سی انہ کال اور دوه سر ملتی اش) و بول میں جو کہ انسانی جسم اور توانائی محر Les. M. - Englis no. (1) on 519 00 onight on we yell

Examiner comments

- The candidate makes some attempts to develop an argument, however, the message is not always conveyed accurately due to a tendency to use less extensive vocabulary and a limited capacity to elaborate on points.
- 5 Errors by the candidate, including spellings, are prevalent throughout the text. 'Daur-e haazir' 'Musnui', 'khuraaq' and 'baahir' are all spelt inaccurately although they are good technical words that relate to the topic of this essay.
- The candidate makes very little attempt to use a more ambitious sentence structure and where attempts are made, the sentences are a little clumsy. There is little variety in tense types with the vast majority of the essay being written in present tense.
- 7 The candidate provides a brief conclusion summarising the main points of the essay. Although two relevant, pre-learned proverbs are used, they are not integrated into the content. More time spent on using proverbs and idioms more fluently would greatly enhance the flow of this essay.

 Mark for Content = 13 out of 16

 Mark for Language = 19 out of 24

Total mark awarded = 32 out of 40

- The candidate needed to provide more specific examples and references to justify and support the points raised.
- Although the candidate made some attempts at including some pre-learned idioms and phrases, they did not always integrate well and did not help to further develop the point being made.

Example Candidate Response – low / middle **Examiner comments** 1 The candidate writes a general صحت اورتنزرست essay on the overarching topic title which is 'Health and Fitness' although the specific essay question requires the candidate to discuss whether fast food could be considered part of a balanced diet. 2 The candidate emphasises the importance of taking care of your health but does not mention fast food or a balanced diet which was a requirement for this essay title. More points related to the essay would score more marks.

Example Candidate Response – low / middle, continued **Examiner comments** The candidate's use of a conjunction to elaborate their sentence by turning it into a compound sentence shows some variation in sentence structure. More varied vocabulary including that for conjunctions would improve this essay. 4 The candidate uses the conditional tense here to provide a well thought out point although its link with the essay title is tenuous. The candidate attempts to include a more ambitious sentence type. 5 The candidate provides a conclusion with links made to the essay question. The candidate also gives their own opinion and provides limited justification as to why they believe this. However, the points do not show a sound knowledge of the subject. Mark for Content = 11 out of 16 Mark for Language = 18 out of 24 Total mark awarded = 29 out of 40

How the candidate could have improved

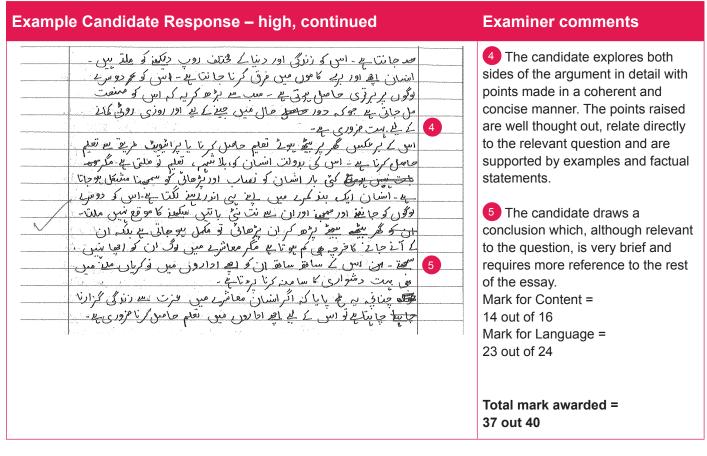
- Although the candidate writes about the broad topic area in detail, they have not always related their points specifically to the question title. The points need to be concise and relate directly to the question title for them to be deemed relevant.
- Using some common language errors throughout the essay has affected the overall accuracy and flow of the essay.
- Although making some attempts to use ambitious vocabulary, the candidate has not always been successful in conveying the message and needed to use more subject specific vocabulary more accurately.

Common mistakes candidates made in this question

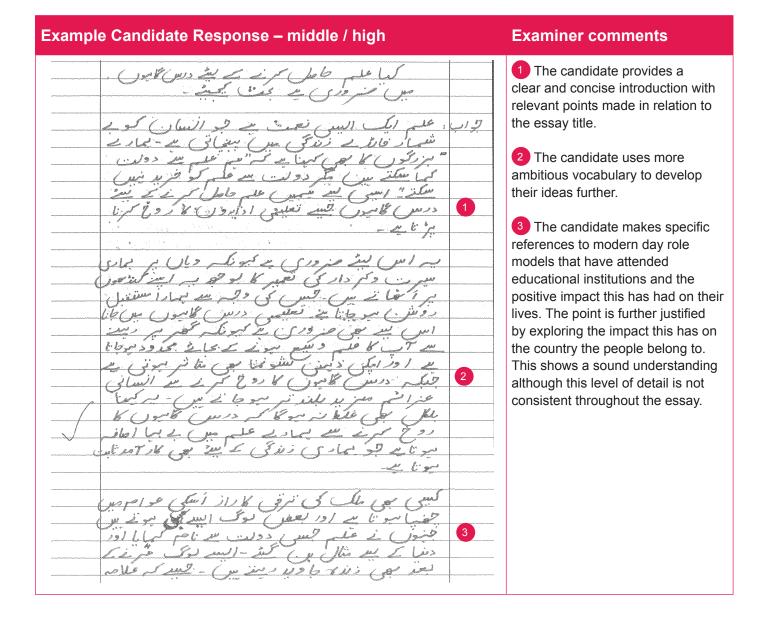
- Candidates did not always include information that is relevant. The points discussed must link to the specific
 question title and not just to the broad topic area. For instance, the question required the candidates to consider
 whether fast food could be included as part of a balanced diet. General comments related to health with little or no
 mention of fast food did not score very highly for Content.
- Using pre-learned idioms and phrases shows a more sophisticated linguistic style but candidates must ensure this is done in a manner where they help to further develop the point and do not detract from the flow of the essay.

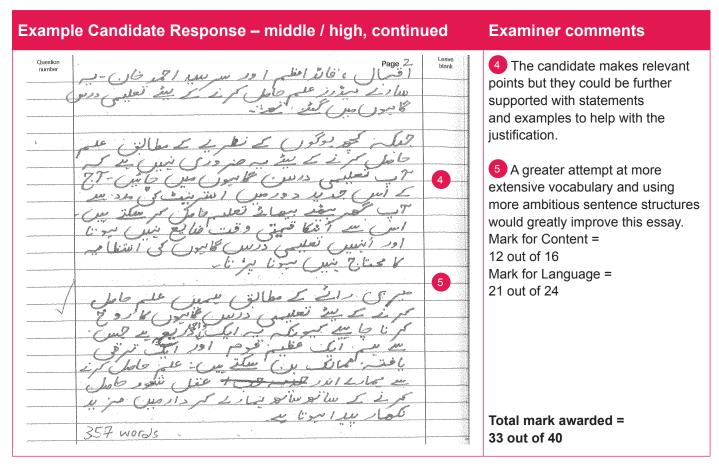
Question 3

Example Candidate Response - high **Examiner comments** 1 The candidate articulates their points well and shows sophistication in the sentence patterns used to do this. The use of the complex sentence structure throughout this essay shows consistency and fluency. 4 is lo by Julo de un ile & com & it 2 The candidate is able to confidently use linguistic techniques such as idioms and proverbs to ساق سالحق منفی اترات می سوتے سی ، مگر تقدم ایک enhance the quality of their writing. 3 The candidate shows a اضافہ سونا ہے اور اس کا ذیبن کی نشو و غا ہوتا ہے ۔ تھکے انسان اور thorough understanding of the topic by commenting not only on the academic successes one can achieve at an educational institute. but also the positive effect being in such an environment can have نئیں۔ ممنگائی کے اس دور میں لوگ یان کھ کا خرج بھی درا کم on a person's social, mental and ہمت مع ، ان کی امردنی این کوں کو لھے تعلی اداروں میں emotional health. لِي ناكافي مع - عرر دبنا ميس كروول كي تقداد ميس ايس لوك بس لِنَهِ بِجِل کو کم ممری میں ہی کام نیر نگا دیں میں اور جب وہ نے مقل " پائے سی تر آن کو نہ بیڑھد کا ملال ہو تانہا - اور گلی قاوں میں موجود، کم فسیوں والے ادارے ٹوگل کو تعلم ک نام پر دھوکہ دیتے ہیں۔ علم حاصل مرن کے لیے اگر کوئی فیہ یا فوجوان تعلی اداروں کا رُق کرے تر اس کو ملم کی دولت کے ساتھ ساتھ ساتھ کو گھوٹ تربیت می ملتی ہے۔ ص اس کا ملاب دوسر دگور سے سوتا ہے کہ وہ معاشرے میں رس سمن اور الفنا سُحْفًا سَكُمنا ع - وه زننگي كي محمد تمنين و تُقافت

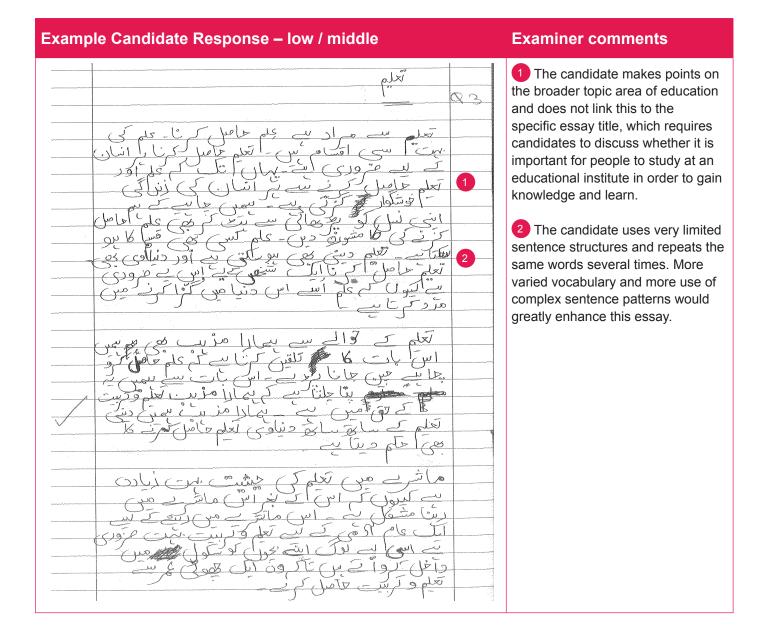


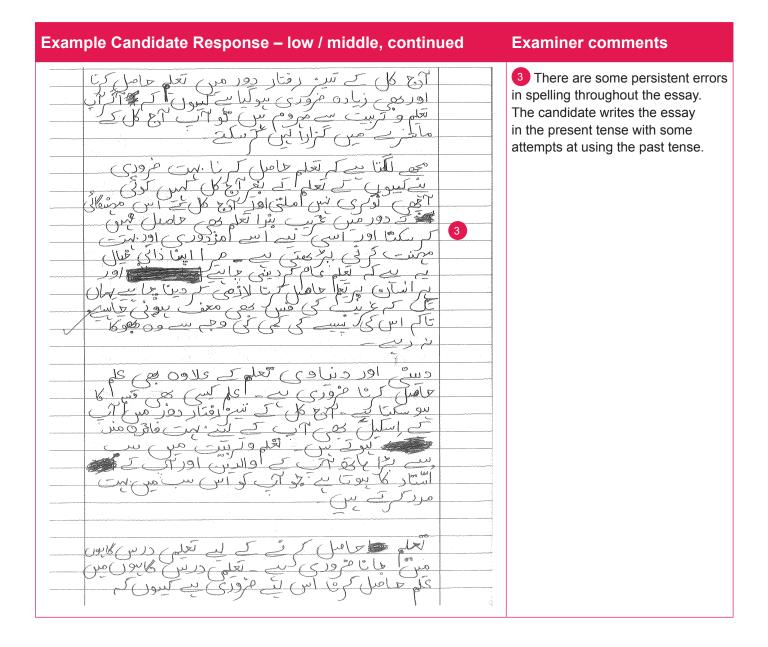
- The candidate scored very highly on this question. More time spent evaluating the points in the concluding paragraph would have had a positive impact on the overall essay.
- In addition to this, the candidate could have used more ambitious language to articulate their points to show a more individual writing style.

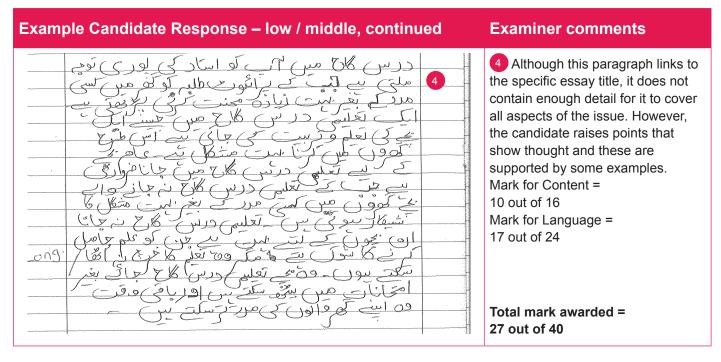




- By providing more references and examples, the candidate could have included more detail in their response, resulting in more well-thought-out points.
- Providing more detail in the conclusion which was a little brief would have been effective. The candidate should
 have used this paragraph as an opportunity to sum up and evaluate the points raised in the essay alongside a
 personal opinion on the matter.







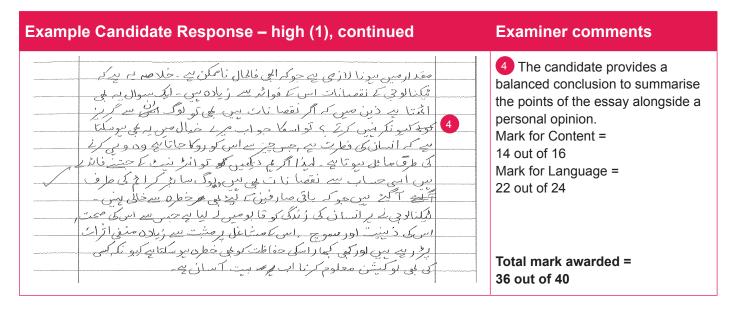
- Discussing the broad topic area and relating their points to the essay title in the question.
- Although some points were relevant and scored marks, overall, this was a very general response. More time spent understanding the question would have had a positive impact on this essay.
- The candidate needed to make more of an attempt to vary the sentence types and the sentence structure was often repeated.
- The candidate needed to use more complex sentence patterns and attempt to incorporate different tenses within their essay.

Common mistakes candidates made in this question

- Some responses provided a general discussion on education and did not adequately address the question itself.
 They provided some points on the education system and the importance of learning but this did not relate to the specific essay title which required candidates to discuss whether attending an educational institute is a vital step in gaining knowledge.
- Some candidates gave their views on different educational settings and could provide some factual evidence where appropriate, but again this did not always relate to the title.
- Candidates need to answer the question set. Those who provided an answer for a question they had prepared for, rather than for the question on the paper, were limited to low level marks.

Question 4

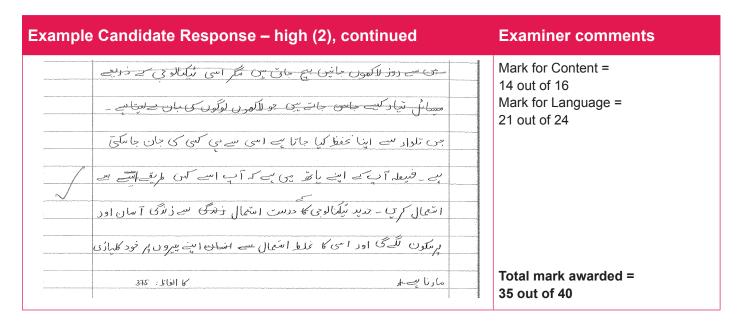
Example Candidate Response - high (1) **Examiner comments** 1 The candidate uses a المكنالوجي كى الحادات 4 range of vocabulary confidently جدید میکنا لوجی کر ا کائدہ صند سے مگر اس کا نقصا نات زیادہ س and appropriately to articulate their points. The use of more sophisticated phrases gives this essay an overall fluent and accurate style. زننگی کے مستعدمیں ٹیکنا لوتی کا دور دورہ سے اور اسی ر Including more idioms and proverbs in this essay would show a greater mastery over the language and would enhance the linguistic style. سے یہ تودواہ داتی استحالی جزیے لیکن اگر م زندگی کا سنجم جات 3 A very well-structured essay which shows clear thought was given when planning and organising the ideas into paragraphs. There is a clear progression of ideas which have been elaborated on and relate to the specific essay title. The candidate provides a range of examples and references to justify their points. اسی ذیل کاکفقمان کا ڑی ہے اطلاق کیاجا سکتا ہے کیو نگرای سے عاری رنسل کی صحت کر ور کا موائی ہے لیکن اس سے دامن کنزانا برحال زياده تفعيل مين جان كاليدوقت اور الفاظ دونون كأموافر



- The candidate performed very well in this essay. More counter arguments provided with clear references would have shown more extensive knowledge on the issue raised.
- Although the candidate used a good variety of more sophisticated vocabulary and phrases, demonstrating for the correct use of all three tenses, particularly the future tense, would have shown a more confident linguistic style.

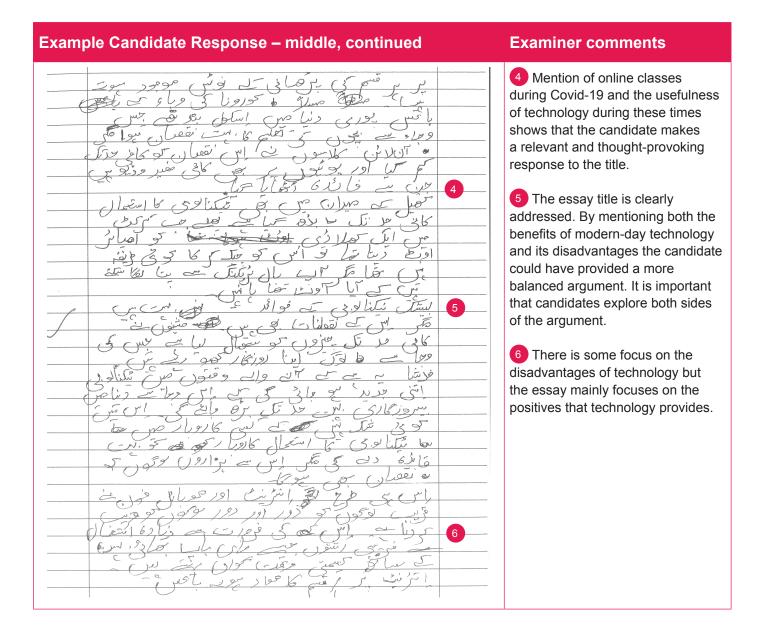
Example Candidate Response – high (2) Examiner comments تىكنالوچى كى ايجادات By providing specific examples 04 and references to support 1 their arguments, the candidate demonstrates a sound knowledge of جس لم برکمان سے دو بہلو ہوئے ہیں، اس مل ہم بنیز سے فائدے اور the subject. نقعانات ہوتے ہیں۔مگرسوال یہ اکتا ہے کہ کیا جدید ٹیکنالوجی فائد ہے سے ذیادہ 2 The candidate links the نقعان دی ہے؟ ۔ آئم ہم این زندگی ہر نظر ڈالیس تو ہمیں پہ واضع ہوگا کہ ہم introduction directly to the essay title which shows a good understanding ان البجادات ين كس لرح مل بك بين - بي كما غلط نه بوكا كه زندكى كا يب of the issue. ان ایجادات کے گرد گھومتا ہے اور ان کے تغیر زندگی کا نصور نامکن لیکا 3 The candidate discusses both the positive impact technology has on our society and how there are some detrimental issues that arise from extensive use of technology. اس جرید تیکنالوجی نے زندگی کسان سے آسان نے بنادی ہے۔ اگر بات ی جائے کسی سے دابلے میں دمینے کی یا تھر کسی قسم کا بیغیام پہنیانے کی لا کوئی مسك كى بات نين ہے۔ بہا جہان خلوط كو كبوتر يا مو ذاك دريعے بھيا حال کا ماں تع یہ ایک بل میں ا جس اپنی مزل پر لینے کے لیے كى دن لك باخ تقى آج وى الك يل مين بهوباتا ہے - اس ك ملاوى ال گفتنون لاببریمی سی گزارنے کی خورت نین برخی کیوں کہ اب معلومان کا عنوان مکمتے ہی معلومات آپ سے سامنے حاظ ہوتی ہے۔ امرکے میں رہے والے ماموں جان کی یاد آئے تو وڈیو کال پر بات کرسکتے ہی۔

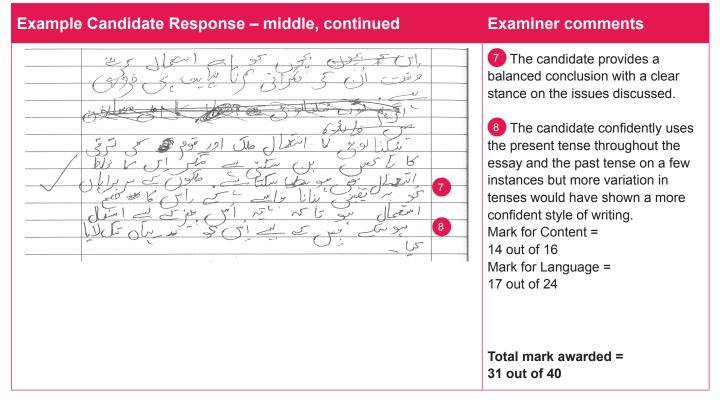
Example Candidate Response - high (2), continued **Examiner comments** The candidate has a natural بھوک لگے تو گھر ہرکھانا منگواسکتے ہیں۔ وقت گزادنے کے لیے دوسوں کے flair for writing and this is evident through their use of phrases and ساتھ آن لائن گینی بھی کھیل سکتے ہیں - نہ یہ کہا جاسکتا ہے۔ ہد سکنالوی similes to effectively convey a clear, well thought out point. اندانوں کے یہ والادن کے براغ ک ارح کام کم رسی ہے ۔ مگر اتنی آسانی کی وجہ سے انسان انہائی سست بن کہے ہیں۔ جہاں 4 سلح نیکنالوجی نے فاسلوں کو سمیٹا سے دیاں دلوں کر دور کر دیا ہے۔ شَهر کا لائیربریاں خالی نظ آئی ہے ہیں۔ فاسٹ فوڈ ک عام فرونت ک وجہ سے ہو اب کوئ گم کا کمانا کھانا ہی نہیں جہنا ہے جو بے سیمار بہماریوں ا سب بن دیا ہے۔ آج کل سے توجوان کلیوں پی کھیلنے کودیے کی کم جی دن م کیسو کم سے میں بند اپنے کمپیوٹر اور موبائل فون میں للے لگے رہتے ہیں۔ اب لو عالم یہ ہے کہ امک ہی چست کے نیہے رہنے والے افراد کو ایک دوم ہے سے حال سے ناواخف ہوتے ہیں۔ بے شک سلو تیکنالوی ہمادی نہی بلکہ ہم شکنالوجی سے ملل بن کیلے ہیں۔ 'اسان سروع كرنا ہے ، اور خدا خدم كرنا ہے' ۔ كسى چرز سے فالله پہنچا یا نعفان میونا ہمارے اپنے باتھ می ہوتا ہے۔ جی جدید نُلِنَالُوى يُلَالُوى كى وجه لا این علاج اور ادویات وجوں یں آئیں



- More factual examples would have made this essay more impactful and conveyed the points in a more powerful way.
- There is evidence of language that has been used fluently but more complex linguistic structures and patterns would have shown greater variation in the sentence types used.

Example Candidate Response – middle Examiner comments 1 The candidate makes a number 000 12/5-1 of errors in the spelling which affect the overall flow of the essay. More complex sentence patterns would enhance the quality of this essay. 2 The candidate makes attempts to use more sophisticated vocabulary although the spellings of these more ambitious words are not always accurate. 3 The candidate makes a good point here with reference to the benefits of using technology in the health sector and how this has improved the overall service. This point is further developed with mention of 'angioplasty'.





- The candidate needed to pay more attention to the language used in this essay. Although lots of clear and relevant points were raised, the language used to convey these points was not always accurate.
- More ambitious vocabulary, which was subject-specific, would have helped to enhance the flow and fluency of this essay.
- The candidate used lots of simple sentence-structure patterns, with little attempt at using more ambitious word order in their sentences.

Common mistakes candidates made in this question

- Candidates needed to provide more factual evidence to support their ideas and discuss in more detail what the damaging effects of using technology could be.
- Often, candidates emphasized the importance of technology in most industries, but in order to provide a balanced argument both sides of the argument must be explored and discussed.
- The points made were not always developed and could not be used to draw a well-structured conclusion.