

Worksheet 2: Interpreting qualitative data sources answers

Question 1

- 1 From **Source A**, identify **two** conclusions from Ann Oakley's study 'The Sociology of Housework'.
 - (i) *Many housewives in her sample did most or all the housework.*
 - (ii) *They experienced housework as boring, repetitive and with little or no reward.*
- 2 From **Source A**, identify **two** reasons why recording the interviews was useful.
Any two from the following:
 - (i) *Conversations so that she could have an accurate record.*
 - (ii) *It allowed her to keep eye contact.*
 - (iii) *It allowed her to keep the conversations as natural as possible.*
- 3 From **Source A**, identify **two** characteristics of the sample in Ann Oakley's study 'The Sociology of Housework'.
Any two from the following:
 - (i) *They were housewives.*
 - (ii) *They were from London.*
 - (iii) *They were aged between 20 and 30.*
 - (iv) *All were mothers with at least one child under five.*
- 4 From **Source A**, identify **two** aims of Ann Oakley's study 'The Sociology of Housework'.
Any two from the following:
 - (i) *To understand the experience of housework from the point of view of the women.*
 - (ii) *To describe the housewife's situation.*
 - (iii) *Examine patterns of dissatisfaction.*

Question 2

- 1 From **Source A**, identify **two** findings from 'The Millennium Cohort Study'.
Any two from the following:
 - (i) *Children from lower-income families, with parents who were less educated, were less advanced in their development at age five.*
 - (ii) *Living in social housing put them behind in maths and literacy.*
 - (iii) *Girls were consistently outperforming boys at the age of five in creative subjects and in literacy.*
- 2 From **Source A**, identify **two** methods of research used in 'The Millennium Cohort Study'.
Any two from the following:
 - (i) *questionnaire*
 - (ii) *cognitive tests*
 - (iii) *physical tests*



3 From **Source A**, identify **two** topic areas the questionnaire gathers information on in 'The Millennium Cohort Study'.

Any two from the following information about:

- (i) *the child and family background*
- (ii) *mental health and wellbeing*
- (iii) *housing*
- (iv) *employment*
- (v) *income*

4 From **Source A**, identify **two** aims of 'The Millennium Cohort Study'.
How differences in early socialisation affect child development in:

- (i) *health*
- (ii) *education*