



Worksheet 6: Applying evidence

Argument 1: Education has a positive function for society

Evidence 1:

Through the hidden curriculum children are socialised into the norms and values of society such as punctuality and a good work ethic. This enables them to fit in and gain a sense of belonging to society.

Evidence 2:

Evidence 3:

Argument 2: Material factors influence educational achievement

Evidence 1:

Some poorer learners may not have a computer or the internet at home due to the digital divide. This means that they cannot complete homework tasks as well as richer learners and may not develop digital skills. This will negatively impact their educational achievement as much learning takes place online.

Evidence 2:

Evidence 3:

Argument 3: Girls do better than boys in school

Evidence 1:

Girls are less likely than boys to join an anti-school sub-culture. They are more conformist because of their gendered socialisation and therefore more likely to study, behave and follow the teacher's instructions. This will lead them to do better than boys in tests and exams.

Evidence 2:

Evidence 3: