



Cambridge IGCSE™

SOCIOLOGY

Paper 2

0495/21

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1 hour 45 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer **two** questions.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 70.
- The number of marks for each question or part question is shown in brackets [].

This document has **4** pages. Any blank pages are indicated.

Answer **two** questions

Section A: Family

- 1 The family and individual roles within the family have changed in many different ways. Average family size is getting smaller and cohabitation is becoming more accepted in modern industrial societies. Different types of family are also emerging, such as single parent families. Sociologists believe that social factors such as ethnicity and social class affect an individual's experience of family life. However, some individuals reject family life and choose to live in alternatives to the family.
- (a) What is meant by the term 'cohabitation'? [2]
 - (b) Describe **two** alternatives to the family. [4]
 - (c) Explain how family life can be affected by ethnicity. [6]
 - (d) Explain why the average family size is getting smaller in modern industrial societies. [8]
 - (e) To what extent can living in a single parent family have a positive effect on family life? [15]

Section B: Education

- 2 Education is a necessary part of young people's lives. Schools can be private or governed by the state. Education can be selective or non-selective. Sociologists have different views about what is good and bad in the different education systems and schools. However, all sociologists believe that it is not just the official curriculum and teaching that influences students, but also the peer group and the hidden curriculum.
- (a) What is meant by the term 'selective education'? [2]
 - (b) Describe **two** ways the hidden curriculum socialises students. [4]
 - (c) Explain how peer groups can influence educational achievement. [6]
 - (d) Explain why functionalists claim education is necessary. [8]
 - (e) To what extent are private schools the best for students? [15]

Section C: Crime, deviance and social control

- 3 Although there is a dark figure of crime, individuals can learn a lot about crime and deviance from the media. Crime and deviance can be different from each other. There are different sociological explanations for why people commit crime, act in a deviant way or adopt a master status. Marxists blame capitalism for crime whereas functionalists blame a lack of social order.
- (a) What is meant by the term 'master status'? [2]
 - (b) Describe **two** ways capitalism may cause crime. [4]
 - (c) Explain how crime can be different to deviance. [6]
 - (d) Explain why there is a dark figure of crime. [8]
 - (e) To what extent does the media influence ideas about crime and deviance? [15]

Section D: Media

- 4 The media is often accused of transmitting dominant values and traditional stereotypes to the audience. Some sociologists argue the media has a strong influence on audience voting patterns. However, new media is very different to traditional media. How the media is funded is also likely to create differences in content, form and functions.
- (a) What is meant by the term 'dominant values'? [2]
 - (b) Describe **two** ways the media can be funded. [4]
 - (c) Explain how new media and traditional media are different. [6]
 - (d) Explain why traditional stereotypes in the media are changing. [8]
 - (e) To what extent are voting patterns influenced by the media? [15]

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