



Cambridge IGCSE™

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



ENGLISH AS A SECOND LANGUAGE

0510/33

Paper 3 Listening (Core)

October/November 2021

Approximately 40 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 30.
- The number of marks for each question or part question is shown in brackets [].

This document has **8** pages. Any blank pages are indicated.

Exercise 1

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words** for each answer.

You will hear each recording twice.

- 1 (a) What does the teacher want students to use to do today's research?
 [1]
- (b) What information should students present first?
 [1]
- 2 (a) What does the girl most want to see at the science festival?
 [1]
- (b) What is the name of the activity that the boy wants to do?
 [1]
- 3 (a) Which water sport will the friends try?
 [1]
- (b) Where will the friends meet before going to the water sports centre?
 [1]
- 4 (a) Who is the girl excited about seeing in the film she is going to watch?
 [1]
- (b) When will the girl have a chance to buy tickets for the film?
 [1]

[Total: 8]

Exercise 2

- 5 You will hear a talk about a tree called the St Helena gumwood. Listen to the talk and complete the details below. Write **one or two words, or a number**, in each gap.

You will hear the talk twice.

St Helena gumwood tree

Description

This rare tree is found only on the island of St Helena.

The branches of the tree look like

The tree is found on land which is up to metres above sea level.

Why the tree is so rare

The tree was particularly affected by the introduction of to the island, which prevented the trees from growing.

Some trees survived because they were situated on around the island.

Attempts to reintroduce the tree to the island

Damage to the new trees was started by

Conditions on the island can be, which makes it difficult for new trees to survive.

Gumwood trees have successfully been planted next to the on the island.

Conservationists are gathering gumwood to protect the future of the trees.

[8]

Exercise 3

- 6 You will hear six people talking about working outdoors. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recording twice.

- | | | |
|-----------|--------------------------|---|
| Speaker 1 | <input type="checkbox"/> | A I love the chance to see things other people don't. |
| Speaker 2 | <input type="checkbox"/> | B I feel a kind of freedom. |
| Speaker 3 | <input type="checkbox"/> | C I appreciate all kinds of weather. |
| Speaker 4 | <input type="checkbox"/> | D I enjoy the physical side of the work. |
| Speaker 5 | <input type="checkbox"/> | E I'd like others to gain the same sense of peace as I do. |
| Speaker 6 | <input type="checkbox"/> | F It appeals to my different senses. |
| | | G I like seeing the results of my hard work. |

[6]

Please turn over for Exercise 4.

Exercise 4

- 7 You will hear an interview with a young chef called Dani Bowes about a competition she entered. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

- (a) Dani says that the aim of the competition is

A to encourage people to improve their cooking skills.

B to get more people interested in becoming chefs.

C to persuade young chefs to reach their goals.

[1]

- (b) What did Dani find most difficult about entering the competition?

A demonstrating her personality through her food

B finding the right ingredients to use in her food

C working out how to avoid wasting any food

[1]

- (c) When Dani reached the second stage of the competition, she felt

A surprised that other competitors had so much experience.

B convinced that she had little chance of winning.

C confident that she could prepare her dish well.

[1]

- (d) What went wrong when Dani was preparing her pizza dish?

A Some equipment let her down.

B She had forgotten something she needed.

C Someone else was doing a similar dish.

[1]

- (e) What made Dani particularly nervous about presenting her dish to the judges?

A waiting to hear the judges' comments

B seeing the judges taste her dish

C meeting a judge she admired

[1]

(f) What does Dani say about her performance in the competition?

A She found it difficult to express her feelings about cooking.

B She hoped to get better marks for technique.

C She should have been more creative.

[1]

(g) What advice given by the judges did Dani find most useful?

A be prepared to start your career at the bottom

B maintain a positive attitude all the time

C learn to get the basics absolutely right

[1]

(h) What does Dani say about her immediate future?

A She is going to develop her current skills.

B She has already entered another contest.

C She would like to find some employment.

[1]

[Total: 8]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.