



Cambridge IGCSE™

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GLOBAL PERSPECTIVES

0457/12

Paper 1 Written Examination

February/March 2021

1 hour 15 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 70.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the sources referred to in the questions.

This document has **12** pages. Any blank pages are indicated.

Read the information in the insert and answer **all** questions.

1 Study Sources 1 to 3.

(a) Identify the percentage of the world's population under the age of 25, from Source 1.

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..... [1]

(b) Identify **two** challenges for young people, from Source 2.

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..... [2]

(c) Which challenge for young people do you think is the most significant? Explain why.

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..... [3]

2 Study Source 3.

(a) ‘Young people care about the future.’

What are the strengths and weaknesses of the argument supporting this claim?

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..... [6]

3 Study Source 4.

(a) Identify a value judgment from Hana’s statement. Explain why it is a value judgment.

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..... [2]

(b) Kaito is arguing that older people should hold positions of power.

(i) Identify **one** fact from Kaito’s statement.

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..... [1]

(ii) Explain how well this fact supports Kaito’s argument.

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..... [2]

4 A government wants to improve the lives of young people.

The following actions are being considered:

- provide more education and training for young people
- lower the voting age so that young people can vote in elections
- involve young people in decision-making about local issues.

Which **one** of these actions would you recommend to the government, and why?

In your answer, you should:

- state your recommendation
- give reasons and evidence to support your choice
- use the material in the sources and/or any of your own ideas
- consider different arguments and perspectives.

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