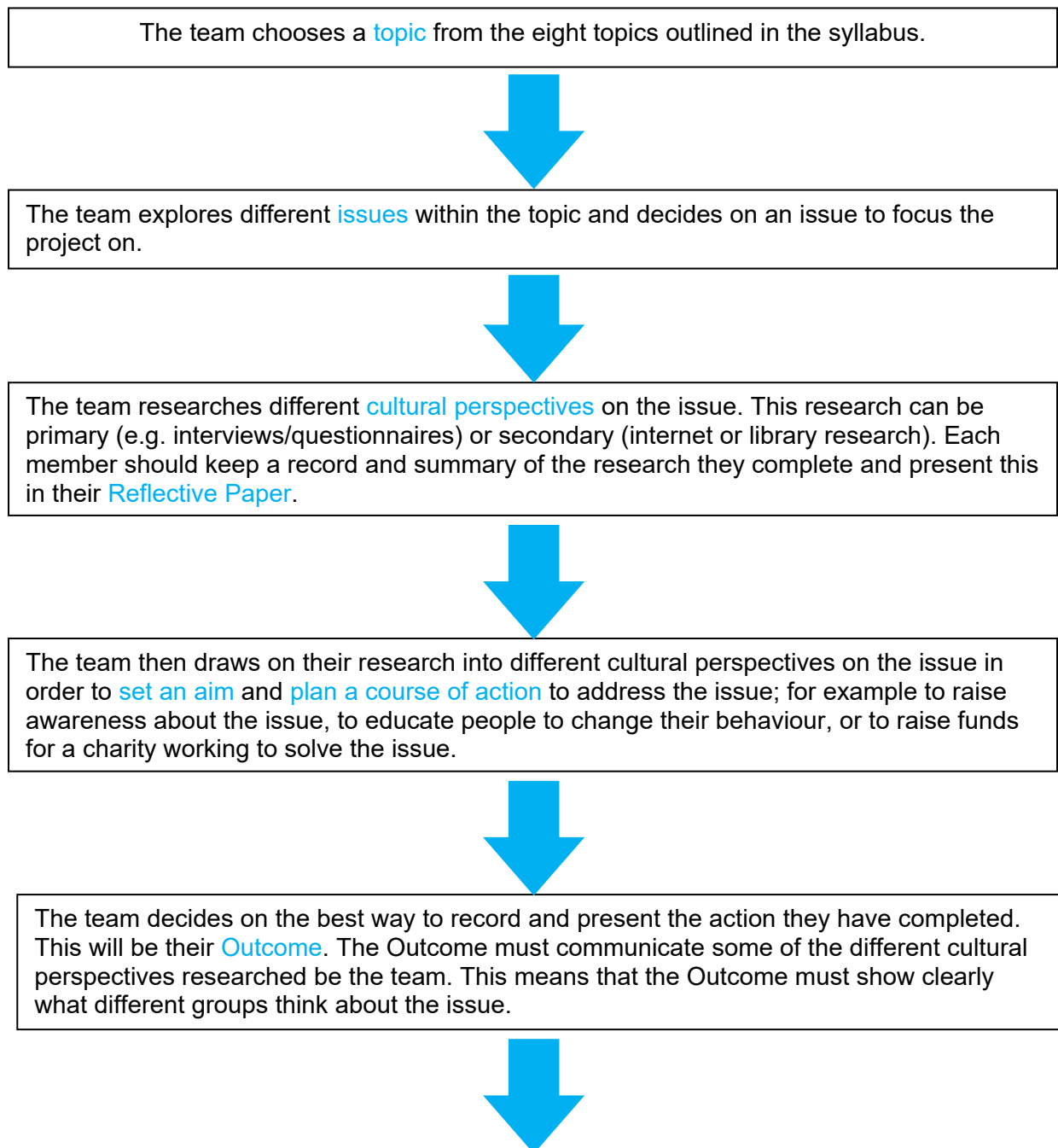




Cambridge IGCSE™ Global Perspectives 0457 (for examination from 2018)

Guidance for Component 3 Team Project

For Component 3 Team Project, learners work collaboratively in teams of two to five members to plan and carry out a project. The project should follow the process outlined below:



The team should decide how they will **evaluate how successful they have been in meeting their aim**. For example, they may use a quiz or questionnaire after a presentation to measure how well they raised awareness. If they are raising money for a charity they could set a target and measure their success against this target.



The team collectively write the **Explanation**. This must explain the aim of the project, a description of the action undertaken by the team and recorded in the Outcome, and how the team's research into different cultural perspectives influenced the Outcome.



Each team member individually reflects on and evaluates the process in their **Reflective Paper**. The Reflective Paper should also summarise the research the learner conducted into different cultural perspectives at the start of the process.

Throughout the process, **team members** should be:

- meeting regularly
- setting targets and deadlines
- dividing and sharing work
- supporting each other with tasks
- keeping a personal log to refer to when writing their reflective paper.

Throughout the process **teachers** should be observing teams and discussing the process with learners. At the end of the process, teachers will need to award the team a mark for collaboration. Teachers should take into account how well the team:

- coordinated and planned work
- divided tasks fairly and sensibly
- solved problems they faced
- resolved conflict
- encouraged and supported each other
- communicated positively with each other.