

CANDIDATE
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BIOLOGY

0610/43

Paper 4 Theory (Extended)

October/November 2018

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **17** printed pages and **3** blank pages.

1 Water is a very important molecule for all living organisms.

(a) (i) State the name of the organ in plants where most water is absorbed.

.....[1]

(ii) State the name of the organ in humans where most water is absorbed.

.....[1]

(iii) State **one** property of water that makes it useful to animals and plants.

.....[1]

(b) The flow diagram in Fig. 1.1 shows a town and part of the water cycle.

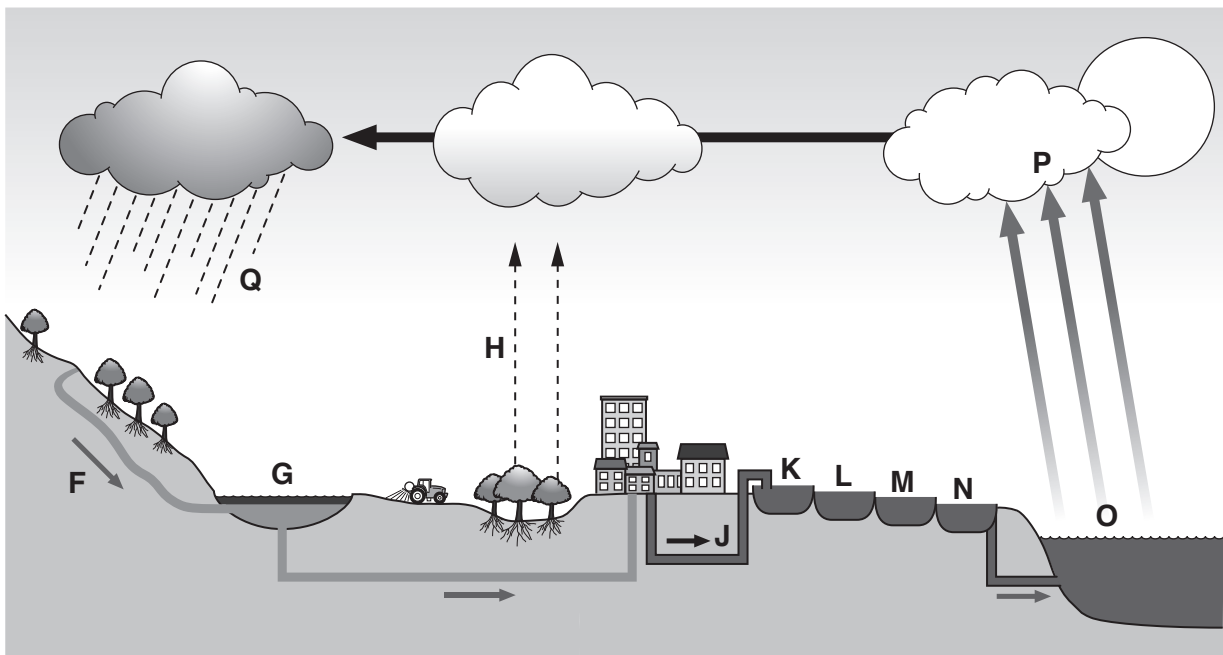


Fig. 1.1

- 2 The Indian muntjac deer, *Muntiacus muntjak*, is recorded as the mammal with the lowest number of chromosomes.

Fig. 2.1 is an image of the chromosomes in the nucleus of a diploid cell of a female muntjac deer.

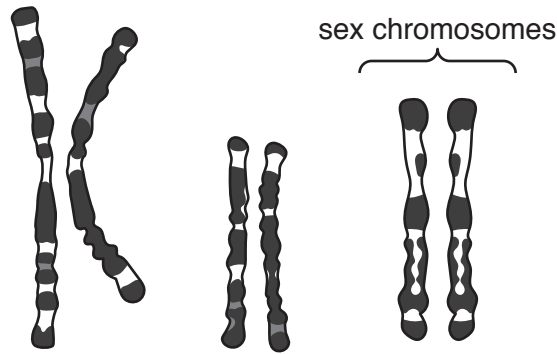


Fig. 2.1

- (a) State the diploid number of chromosomes for the female muntjac deer.

.....

[1]

- (b) Fig. 2.2 is an image of the chromosomes in the nucleus of a diploid cell of a male muntjac deer.

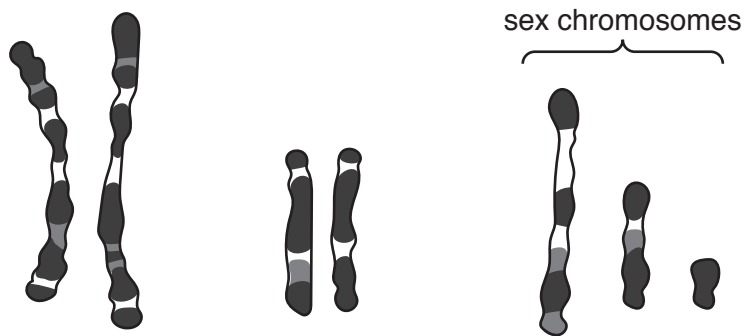


Fig. 2.2

Describe how the sex chromosomes of the male muntjac deer shown in Fig. 2.2 differ from those of the female shown in Fig. 2.1.

.....

 [2]

3 (a) Fig. 3.1 is a photomicrograph of part of the upper surface of a broad bean leaf, *Vicia faba*.

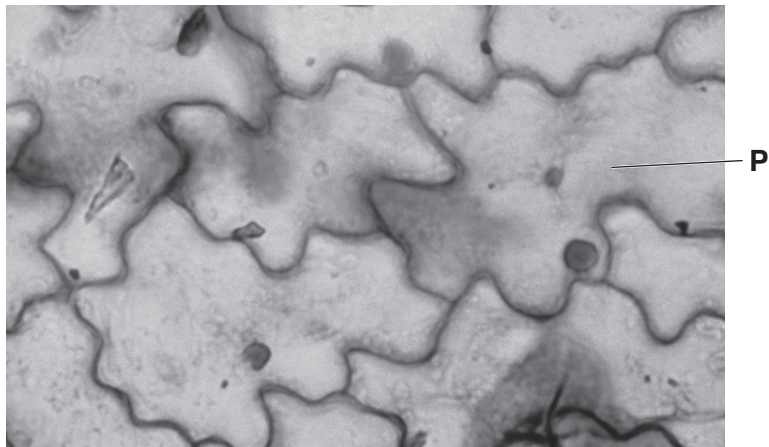


Fig. 3.1

(i) On Fig. 3.1, identify and label **two** structures that are visible in cell **P**. [2]

(ii) State the name of the tissue shown in Fig. 3.1.

.....[1]

(iii) The tissue shown in Fig. 3.1 is transparent.

Explain why it is important to the plant that the tissue shown in Fig. 3.1 is transparent.

.....
.....
.....
.....
.....
.....
.....
.....[3]

4 Glycogen is a storage carbohydrate in animals. Glycogen is made from glucose.

(a) (i) Cells that convert glucose to glycogen contain many mitochondria.

Suggest why these cells contain many mitochondria.

.....
.....
.....
.....[2]

(ii) State the type of biological molecule that catalyses reactions such as the conversion of glycogen to glucose.

.....[1]

(b) A fetus needs glucose to make glycogen.

Describe how a fetus obtains glucose.

.....
.....
.....
.....
.....
.....
.....
.....[3]

(d) After birth, cats produce milk to feed their offspring.

Human babies can be breast-fed or bottle-fed with formula milk.

Outline **three** disadvantages of breast-feeding.

- 1
- 2
- 3

[3]

[Total: 20]

5 An ecologist studied variation in a species of xerophyte.

(a) Xerophytes are adapted to a particular type of environment.

State this type of environment.

.....[1]

(b) The ecologist studied the features of the leaves in the species of xerophyte.

Fig. 5.1 shows the variation in the type of leaf spike.

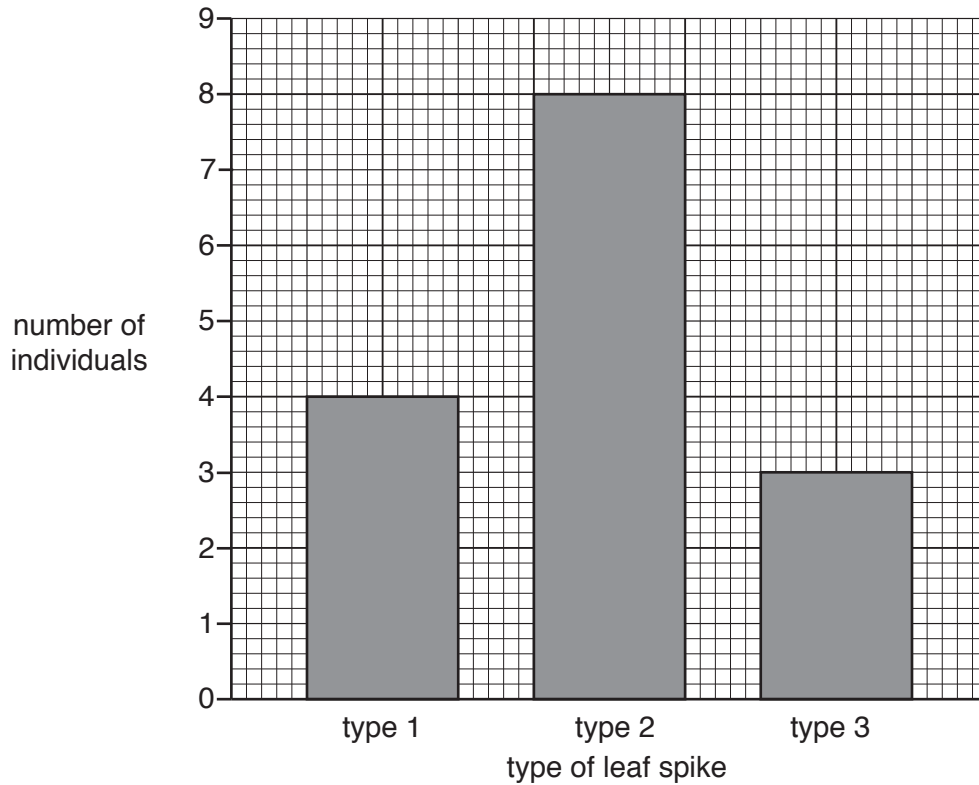


Fig. 5.1

(i) State the type of variation shown in Fig. 5.1.

.....[1]

(ii) Explain why the type of leaf spike is an example of the variation shown in Fig. 5.1.

.....
.....
.....[2]

(c) The ecologist also measured other features of the leaves.

Fig. 5.2 shows the variation in leaf feature **B**.

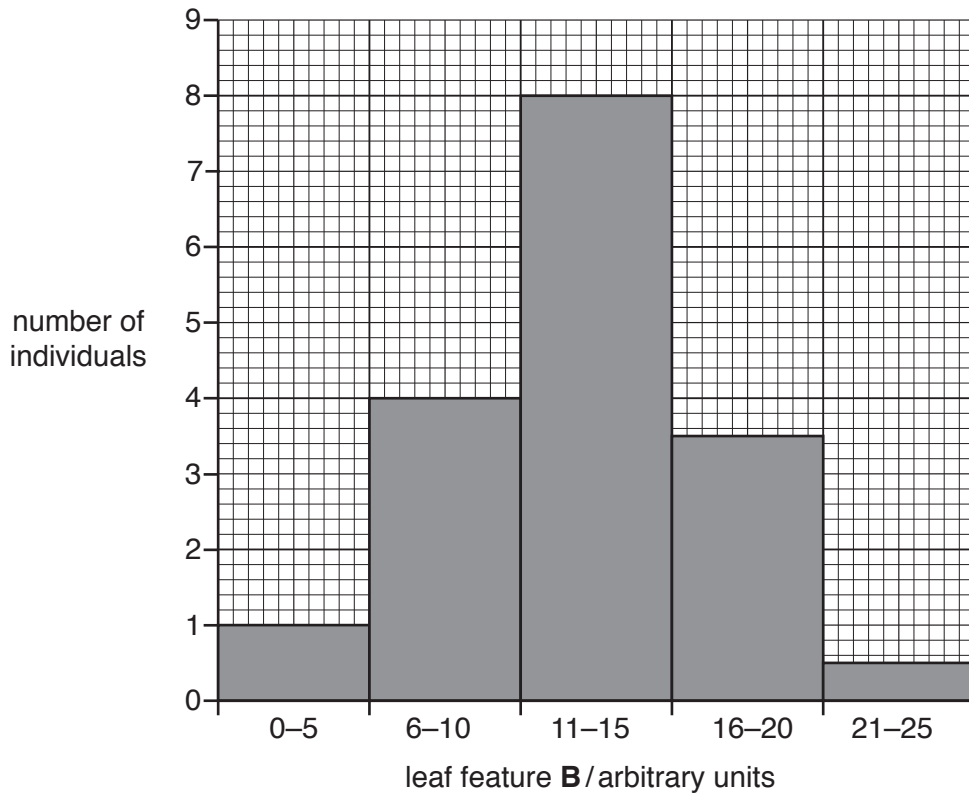


Fig. 5.2

State **two** named features of leaves that show the type of variation shown in Fig. 5.2.

- 1
- 2

[2]

(d) After one year, the ecologist recorded the variation in leaf feature **B** again.

The results are shown in Fig. 5.3.

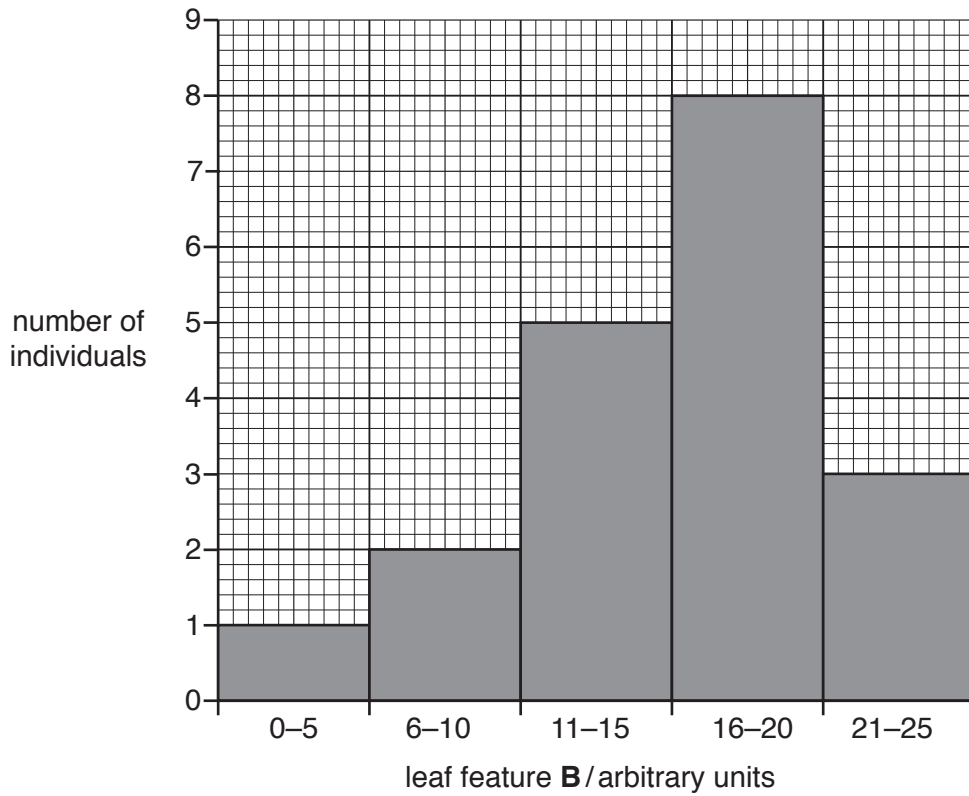


Fig. 5.3

Suggest **one** reason for the difference in variation of leaf feature **B** after one year.

.....
 [1]

[Total: 7]

6 Fig. 6.1 is a diagram showing some body cells and parts of the human lymphatic and circulatory systems.

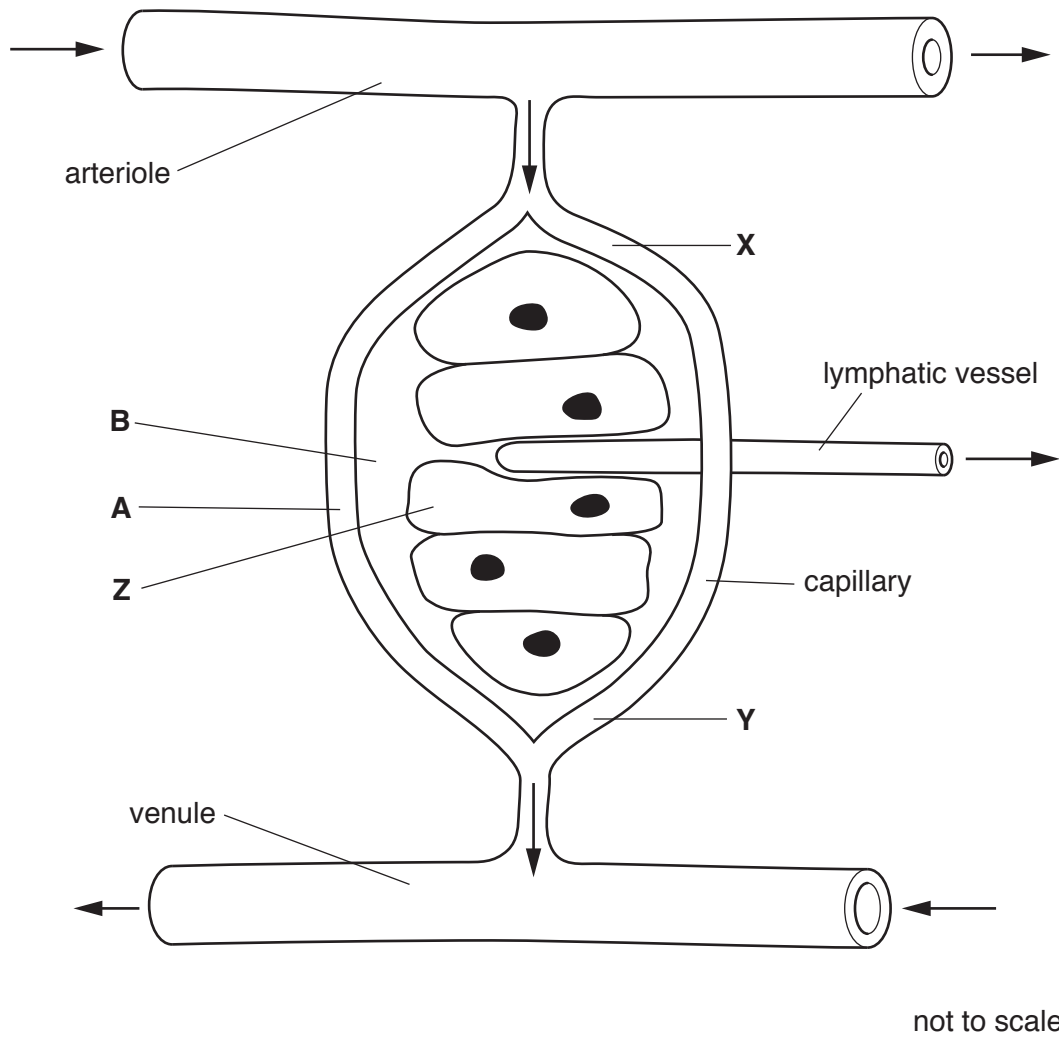


Fig. 6.1

(a) Capillaries allow blood to reach most cells in the body.

(i) State the name of the process by which oxygen moves from **A** to **Z** as shown in Fig. 6.1.
[1]

(ii) Describe how some of the liquid in **A** moves to **B** in Fig. 6.1.

[2]

(iii) State **one** component of blood that remains inside the capillaries as the blood flows from **X** to **Y** in Fig. 6.1.
[1]

(b) Lymphatic vessels are similar in structure to veins.

(i) Describe the structure of veins.

.....
.....
.....
.....
..... [2]

(ii) Describe the role of the lymphatic vessel shown in Fig. 6.1.

.....
.....
.....
.....
..... [2]

(c) Lacteals are another part of the lymphatic system.

State where in the body lacteals are found and state their function.

location in the body
function
..... [2]

(d) In the lymphatic system, there are structures that contain large numbers of lymphocytes.

(i) State the name of these structures.

..... [1]

(ii) State the role of lymphocytes.

.....
.....
..... [2]

[Total: 13]

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